

# It's all Greek to me

## Year 5 - Working At Home - Week 4 - Commences on 27<sup>th</sup> April 2020







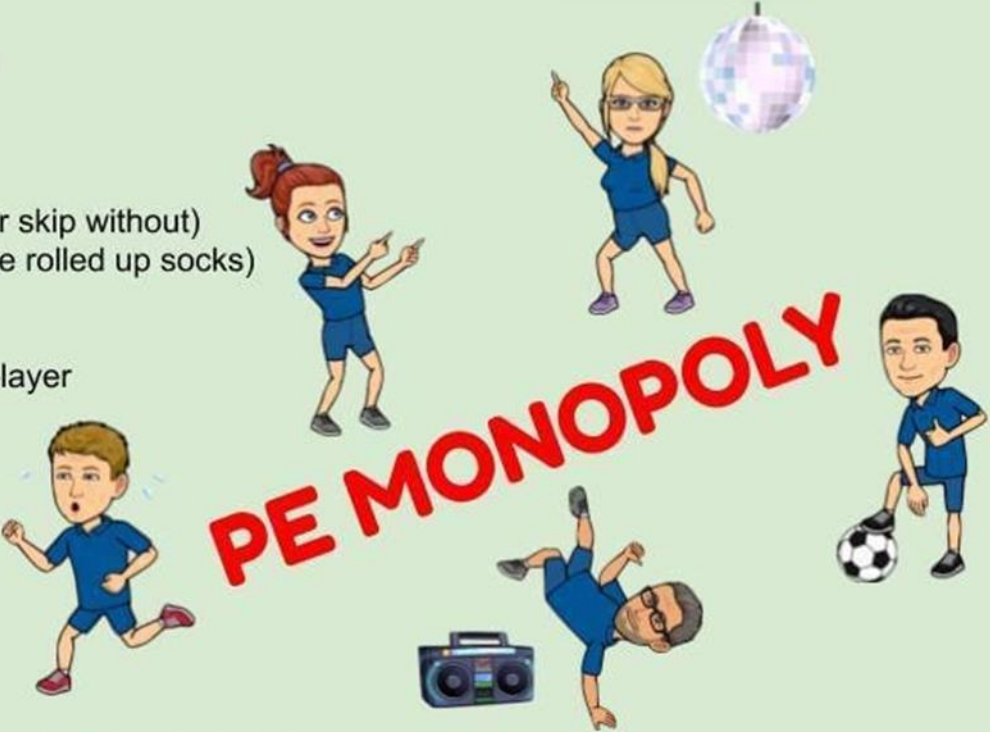





This Summer Term Year 5 will be learning about the Greeks across the curriculum.

You will need to send the coloured activities to us as pictures/scans/documents/photo etc... this can be at the end of the week or after each activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> <b>Spelling Shed and 10 minute</b>	<p><b>Reading and Writing</b> Using the images and example in the resources booklet, complete inferences, predictions and what you can see mind-maps.</p> <p>Watch from 5:00 <a href="https://www.youtube.com/watch?v=d62W9Y-s-Kg">https://www.youtube.com/watch?v=d62W9Y-s-Kg</a></p> <p>Alternatively, if you cannot access YouTube then listen at: <a href="https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-theseus/zkvqkmn">https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-theseus/zkvqkmn</a></p>	<p><b>Reading</b> Read the poem and myth in the resource pack. Create a table of similarities and differences between today's reading and yesterday's video. Make a list of story themes from the list provided. Choose 3 from your list to explain why. See example.</p>	<p><b>Reading</b> Using everything you've seen and done so far create word banks under the different headings like the resource book. You can display this however you want and can draw little images too. Use words from the myth/poem and your own. You can still use a thesaurus like in class.</p> <p><b>Writing</b> 5 minute write from image provided.</p>	<p><b>Writing</b> 5 minute write</p> <p>Create a story board with images and writing to plan out and retell Theseus and the Minotaur. This will be a plan ready to write a re-telling of Theseus and the Minotaur using everything you've done so far.</p>	<p><b>Writing</b> Using everything you've done this week tell us a recount of the myth.</p> <p>See an example in the resource booklet.</p> <p>You can write this hand written or type as a story. If you'd prefer to record yourself re-telling us verbally or act it out then you can do that instead.</p>
<b>Maths</b> <b>Daily Rockstar</b>	<p>CGP – Complete Workout 8</p> <p>Mathletics</p>	<p>We are continuing with decimals this week. Each activity has a video, worksheet and answer. These can be printed if you wish, otherwise just read the questions and put your answer in your books. If anything is too tricky or you do not understand, we have provided different starting points to support you just like we would do in class, still on the same Maths theme. Work through either the Green, Yellow or Red across the week. PLEASE NOTE THAT THE MATHS LESSONS ARE <b>NOT</b> SUMMER TERM WEEK 1 AND 2 BUT THE LESSONS PRIOR TO THIS SHOWN JUST AS WEEK 1 AND WEEK 2.</p> <p><b>Decimals</b>  <b>Y5 – Week 1, Lesson 4</b>  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <b>Y4 – Week 2, Lesson 1</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  <b>Y4 – Week 1, Lesson 1</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b>Decimals</b>  <b>Y5 – Week 1, Lesson 5</b>  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <b>Y4 – Week 2, Lesson 3</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  <b>Y4 – Week 1, Lesson 2</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b>Decimals</b>  <b>Y5 – Week 2, Lesson 1</b>  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <b>Y4 – Week 2, Lesson 4</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  <b>Y4 – Week 1, Lesson 3</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p><b>Decimals</b>  <b>Y5 – Week 2, Lesson 2</b>  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <b>Y4 – Week 2, Lesson 5</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  <b>Y4 – Week 1, Lesson 4</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>
<p><b>Over the week you need to complete the following tasks, they can be completed on any day</b></p>					
<p>All of our wider curriculum subjects will be covered over the course of the weeks. If there is a subject that we haven't set a task for and you would like to do something linked to it then see the school website: <a href="https://www.merdon.hants.sch.uk/whole-school-activities/">https://www.merdon.hants.sch.uk/whole-school-activities/</a></p>					

Active	<p>These are active ideas to pick from across the week – If you're able to play outside, ride your bike or take your dog for a walk then do that.</p> <ul style="list-style-type: none"> <li>-Joe Wicks PE session 9am Monday to Friday</li> <li>-Supermovers</li> <li>-Just dance</li> <li>-Cosmic Yoga</li> <li>-PE Monopoly – see below</li> </ul>		
	<p><b>HISTORY</b></p> <table border="1" data-bbox="215 347 2143 769"> <tr> <td data-bbox="215 347 1115 769"> <p><b>1. Language</b></p> <p>Watch the first clip at  <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn</a>            Read the information underneath entitled 'Did the Greeks invent Government?'            Using the Greek alphabet sheet decipher the Greek ostracons. Then have a go at using the Greek alphabet to write a word – see if someone in your family can work out what it says!</p> </td> <td data-bbox="1115 347 2143 769"> <p><b>2. Sport</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty</a>  <a href="https://www.historyforkids.net/ancient-greek-olympics.html">https://www.historyforkids.net/ancient-greek-olympics.html</a>  <a href="https://www.olympic.org/ancient-olympic-games">https://www.olympic.org/ancient-olympic-games</a>  <a href="https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece/classroom-resource-olympic-games">https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece/classroom-resource-olympic-games</a>            Using some or all of the above websites and any books, if you have them, research the Ancient Olympic games. Write notes thinking about the following questions:            What games were there? Where were they held? When did the Olympics begin? How often were they held? Who took part? Were there any spectators? Did the events have rules? How were the events won? What were the winners' prizes? Were the Olympics just about sport?  <b>You will be using your notes to complete a task next week.</b></p> </td> </tr> </table> <p><b>3. Greek Gods and monsters</b></p> <p>Choose either a God or monster from the names given below. Research the character you have chosen and use the information to produce a top trump card for that character – remember to include a picture of them. There are examples on the website (resources). You can either print a top trump or draw your own.</p> <p><b>Gods – Zeus, Poseidon, Hades, Hera, Apollo, Athena, Hermes</b>  <b>Monsters – Minotaur, Cerberus, Hydra, Chimera, Cyclops</b></p> <p><b>SCIENCE</b></p> <p><b>Air resistance – Parachute problems!</b></p> <p>Look at the Forces knowledge organiser and read the information about air resistance.          You are going to investigate the affect air resistance has on parachutes. Use the power point (in resources) to set up your enquiry. If you do not have three carrier bags to use you could adapt the experiment and test two (large and small) or make parachutes out of another material – just remember that the only change should be the size of the parachute - alternatively try the dropping paper enquiry (saved in resources).</p> <p><b>ART/DESIGN AND TECHNOLOGY</b></p> <p>Create a maze. Theseus had to get in and out of a maze. Can you create a maze for a family member to solve? You could use paper and draw one, build one out of Lego or make one in the garden using natural resources. These instructions might help you make a really tricky one:  <a href="https://www.instructables.com/id/How-to-Draw-a-Maze/">https://www.instructables.com/id/How-to-Draw-a-Maze/</a></p> <p><b>PSHE</b> – continue with your Time Capsule. You could maybe add a diary entry for this week – we are now in the last term for this year – how did it feel not coming back to school after the Easter holidays? What is the best thing about being at home? And the worst? Remember the idea is to record this time so you can look back on it in the future!</p>		<p><b>1. Language</b></p> <p>Watch the first clip at  <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn</a>            Read the information underneath entitled 'Did the Greeks invent Government?'            Using the Greek alphabet sheet decipher the Greek ostracons. Then have a go at using the Greek alphabet to write a word – see if someone in your family can work out what it says!</p>
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Wider Curriculum

Run on the spot for 30 seconds. <b>GO</b> before you roll the dice	How many toilet rolls can you balance on your body?  15 second water stop	Throw an object into a target 10 times	Name 3 sport items starting with the 1st letter of your name whilst hopping on one leg	Move forward 4 spaces 	Perform 20 squat jumps	 15 second water stop	Perform 10 burpees	Mrs Holyoak says do 20 star jumps 	<b>PE Office</b>  
Touch every door in the house	<h2 style="text-align: center;">What you need:</h2> <ul style="list-style-type: none"> <li>• Dice</li> <li>• Playing pieces</li> <li>• Skipping rope (or skip without)</li> <li>• Toilet rolls (or use rolled up socks)</li> <li>• A balloon</li> <li>• A pillow</li> <li>• Water for each player</li> </ul> <div style="text-align: center;">  <h1 style="color: red; font-size: 48px; transform: rotate(-15deg);">PE MONOPOLY</h1> </div> <h2 style="text-align: center;">Rules:</h2> <ul style="list-style-type: none"> <li>• Each player has a different game piece</li> <li>• Roll your dice, move your piece and perform the task</li> <li>• Perform your favourite celebration every time you pass go</li> <li>• Be the first to perform 3 celebrations</li> </ul>								Perform 30 mountain climbers
Keep the balloon in the air whilst explaining the benefits of exercise									Name 10 of your favourite sports people while performing shuttle runs
Miss Bristow says perform a dance routine 									Mrs Bartlett says hold a balance on one hand and one foot for 20 seconds
Another player names a sport. You must spell it backwards whilst balancing on your bottom.									Jump sideways over a pillow 20 times
Move forward 4 spaces 									Move forward 4 spaces 
Perform a bridge and hold it for 20 seconds									Perform 3 different types of jump 5 times each
15 second water stop 									15 second water stop 
Climb the ladder for 1 minute									Keep a balloon in the air for 1 minute
Balance on one leg and close your eyes for 30 seconds									Pass an object around your body 25 times
You're in the bad books! Go back to the <b>PE Office</b>									Perform a 30 second wall sit