

# It's all Greek to me

## **Year 5 - Working At Home - Week 6 - Commences on 11<sup>th</sup> May 2020**

This Summer Term Year 5 will be learning about the Greeks across the curriculum.

You will need to send the coloured activities to us as pictures/scans/documents/photo etc... this can be at the end of the week or after each activity.

We would love to see anything else you are doing as a family – baking/making/creating whatever it may be...

**We understand that for some families this might be a lot to achieve, please only do what you can and contact us for any support during this time.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> <b>Spelling Shed and reading</b>	<p><b>Reading</b> Listen to a choice of myth from the website below <a href="https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd">https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd</a></p> <p>Choose a reading activity in the English Resource Pack.</p> <p>Note down the types of themes in the myth.</p>	<p><b>Writing</b> Linked to the work you did last week, use your mythical creature, hero and plan to form your own myth.</p> <p>You can do this however you wish: -Handwrite/type your myth -Video -model -animation -comic strip -something else</p>		<p><b>Reading</b> Complete the reading comprehension in the English Resource Pack all about Greece.</p>	<p><b>Reading</b> Create a word search or crossword linked to Greek Mythology.</p> <p>Share them with your family/friends to solve.</p>
	<p><b>Writing</b> 5 minute write from image in the English Resource Pack</p>	<p>Be creative and tell us all about the Greek myth you've created. Child written examples can be found at <a href="https://www.merdon.hants.sch.uk/sharing-our-greek-myths/">https://www.merdon.hants.sch.uk/sharing-our-greek-myths/</a> Teacher starter example in the English Resource Pack.</p>			<p><b>Writing</b> CGP – Workout 8</p>
<b>Maths</b> <b>Daily Rockstar</b>	<p>CGP – Complete Workout 9</p> <p>Mathletics</p>	<p>We are continuing with decimals this week. Work through either the Green or Yellow across the weeks, it does not matter where you start!</p> <p><b>This week is Summer Term Week 1 on Whiterose for some of you – if you have already done this go back to Week 1 and Week 2 before this.</b></p> <p><b>Whiterose have changed the layout of the website – please scroll DOWN to find the correct week</b></p>			
		<p>Decimals Y5 – Summer Term Week 1, Lesson 2 <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Y4 – Summer Term Week 2, Lesson 1 <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p>Decimals Y5 – Summer Term Week 1, Lesson 3 <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Y4 – Summer Term Week 2, Lesson 2 <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p>Decimals Y5 – Summer Term Week 1, Lesson 4 <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Y4 – Summer Term Week 2, Lesson 3 <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	<p>Decimals Y5 – Summer Term Week 1, Friday Maths Challenge <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Y4 – Summer Term Week 2, Lesson 4 <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>

	<p style="text-align: center;"><b>Over the week you need to complete the following tasks, they can be completed on any day</b></p> <p>All of our wider curriculum subjects will be covered over the course of the weeks. If there is a subject that we haven't set a task for and you would like to do something linked to it then see the school website: <a href="https://www.merdon.hants.sch.uk/whole-school-activities/">https://www.merdon.hants.sch.uk/whole-school-activities/</a></p>	
<b>Active</b>	<p>These are active ideas to pick from across the week – If you're able to play outside, ride your bike or take your dog for a walk then do that.</p> <ul style="list-style-type: none"> <li>-Joe Wicks PE session 9am Monday to Friday</li> <li>-Supermovers</li> <li>-Just dance</li> <li>-Cosmic Yoga</li> <li>- Try Duster Dodge – watch the video for instructions on how to play <a href="https://www.getset.co.uk/resources/travel-to-tokyo/tokyo-ten">https://www.getset.co.uk/resources/travel-to-tokyo/tokyo-ten</a></li> </ul>	
<b>Wider Curriculum</b>	<p><b>HISTORY</b></p> <p><b>What is the significance of the Greek legacy?</b>  Start with the power point (see resources) 'Significance of the Greek legacy'. Watch the video at <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn</a>  Whilst you watch note down the different ways our lives have been influenced by the Ancient Greeks.  Go back to the power point and look at the rest of the slides. Which aspect of Greek life do you think is the most influential on modern life? You need to rank the legacies from most to least significant – try to think about how each one impacts on everybody and not just use your direct experience – for example although you are not yet old enough to vote, living in a democracy has a significant impact on your life. You can print out the ladder or write a list in your book.  Explain which legacy is the most significant and which is the least. Which one has the greatest impact on your life and why?</p>	
	<p><b>SCIENCE</b></p> <p><b>Friction (two sessions)</b>  Watch the clip at <a href="https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs">https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs</a> to find out about friction – also read the section on the Forces knowledge organiser.</p> <p>Mrs Martin is always looking for opportunities to make use of our school grounds. She is considering whether it would be possible to add a zip wire in the copse – this would be used by our school but also by visiting schools. In order to help her make a decision, Mrs Martin would like you to complete a zip wire challenge! <b>See resources.</b></p> <p><b>Use the resources you have available and please make sure you <u>check with an adult</u> before you use them!</b></p> <p>You need to record your enquiry question – what is it you are trying to find out? Explain how you are going to do this – what is your method? Make sure you explain which variable is staying the same. Then you need to record your results – what did you discover and why? Choose a suitable format to display this information.</p>	
	<p><b>Friction (follow up to zip wire challenge)</b>  Once you have completed your zip wire challenge you need to let Mrs Martin know what you have discovered so that she can make her decision. You can decide how you present this information – you could write her a letter, make a power point or a video. Remember that you need to explain what your results show and what your recommendation is to make the zip wire successful!</p>	
	<p><b>PSHE</b></p> <p>You should be continuing with your time capsule – you could add in what you did to commemorate VE day (write a diary, add in photographs, put any bunting you made in and explain why you made it).</p>	

**Our special people and relationships**

During this time it is important to find different ways to keep in touch with friends and family that we are unable to see. Go to the school website under whole school activities – choose PSHE fun. Look at the presentation 'Our special people' and choose an activity to complete.