

From the Mountain to the Sea

Year 5 - Working At Home – Summer 2 – Week 2 - Commences on 8th June 2020

You will need to send the coloured activities to us as pictures/scans/documents/photo etc... this can be at the end of the week or after each activity.

We would love to see anything else you are doing as a family – baking/making/creating whatever it may be...

We understand that for some families this might be a lot to achieve, please only do what you can and contact us for any support during this time.

	Monday	Tuesday	Wednesday	Thursday	Friday
English Spelling Shed and reading	<p>Reading – To infer and link themes We are starting our new book today! You need to look at the front cover (see resources). If you can print the image and then annotate to answer the following: What can you infer about the story? (Look at the images, what do they tell you?) What themes could appear in the book? (What type of story could it be?) What links can you make to other texts? (What other stories could be similar?)</p> <p>Now read the first page (see resources). Again if you can print it then you can annotate to show the following: What does the first line mean? How is flight described? What else do you now know?</p>	<p>Reading and writing – To make a prediction Look at the two pictures (see resources). What happens in between picture 1 and picture 2? What do you already know from the first page (yesterday's lesson)? What happens to Fred? Five minute write – predict what happens in the first chapter. To analyse the author's intent You are going to look a sentence from the first chapter and think about why the author has written it this way. 'climbed into the arms of the sky' What is being described? What figurative language can you identify? How might the author use the same style to describe the plane crashing? Have a go using: <u>VERB</u> into the _____ of the _____ For example <u>plummeted</u> into the <u>depths</u> of the <u>jungle</u></p>	<p>Reading and writing – To make a prediction Read Chapter 1 – Flight (see resources for today).</p> <p>Draw an S plan. Look at the resources – you have been given the first and last chapter of the book. Decide which order the other chapters go in and add them to your S plan. Annotate with a prediction for each chapter (see example).</p>	<p>Reading – To explore characters Read Chapter 2 – The Green Dark. (See resources – The Explorer extract)</p> <p>You need a double page in your book – split each page into two so you have 4 boxes. In each box write one of the characters names: Fred, Max, Con (or Constantia) and Lila In each box write what you know about each character.</p>	<p>Reading comprehension You have now read Chapter 1 and 2 – complete the questions (see resources) At the start of each set of questions is some vocabulary from the chapter – make sure you know what each word means – if you are not sure then look it up.</p> <p>If you want more reading and comprehension practice then try https://www.bbc.co.uk/bitesize/articles/zmjqp3</p>

Maths Daily Rockstar times	Work through either the Green or Yellow across the weeks, it does not matter where you start! If you are following Yellow, these sessions are recapping previous work from months ago. Whitrose have changed the layout of the website – please scroll DOWN to find the correct week				
	Fractions Y5 – Week 5 – WC 18/5 –lesson 2- Add fractions https://whitrosemaths.com/homelearning/year-5/ Extra practice at BBC bitesize https://www.bbc.co.uk/bitesize/articles/zdbmt39 Recap addition and subtraction Y4 https://www.bbc.co.uk/bitesize/articles/zvxpscw	Fractions Y5 – Week 5 – WC 18/5 –lesson 3 – Add mixed numbers https://whitrosemaths.com/homelearning/year-5/ Extra practice at BBC bitesize https://www.bbc.co.uk/bitesize/articles/zknvgwx Fractions Y4 – Week 6 – WC 1/6 lesson 2 – Subtract fractions https://whitrosemaths.com/homelearning/year-4/	Fractions Y5 – Week 5 – WC 18/5 –lesson 4 – Subtract mixed numbers https://whitrosemaths.com/homelearning/year-5/ Extra practice at BBC bitesize https://www.bbc.co.uk/bitesize/articles/zhs9d6f Fractions Y4 – Week 6 – WC 1/6 lesson 3 – Fractions of quantities https://whitrosemaths.com/homelearning/year-4/	Fractions Y5 – Week 6 – WC 1/6 –lesson 1- Multiply unit and non-unit fractions by integers https://whitrosemaths.com/homelearning/year-5/ Extra practice at BBC bitesize https://www.bbc.co.uk/bitesize/articles/z6ghscw Fractions Y4 – Week 6 – WC 1/6 lesson 4 – Calculate quantities https://whitrosemaths.com/homelearning/year-4/	Fractions Y5 – Week 6 – WC 1/6 –lesson 2 - Multiply mixed numbers by integers https://whitrosemaths.com/homelearning/year-5/ Extra practice at BBC bitesize https://www.bbc.co.uk/bitesize/articles/z76j2sg Challenge Friday Maths Challenge WC 1/6 https://whitrosemaths.com/homelearning/year-4/
PE/Active	These are active ideas to do across the week – If you're able to play outside, ride your bike or take your dog for a walk then do that.				
	PE with Joe Wicks @9am	Use or design your own alphabet workout. Spell out any word you like. (Resource online)	Just Dance	10 minute Shake Ups	Let's run a marathon! As we can't at school, you could try at home. Measure the garden to see how many laps or do it with family and track the distance on a device. If you do, let us know how you are getting on with it. Run a bit daily/weekly.
Wider Curriculum	Art	PSHE	Geography	SCIENCE	Geography
	Research and create a mind map about the artist Andy Council. If you are in school use the resource sheet. Practice drawing OUTLINES ONLY of different animals. See Art resources.	Today is Empathy Day. Choose one of the books and listen to the authors reading them. Now create a character profile using a gingerbread man outline.	Geography Resources Lesson 3	Continuing our re-visit of science topics we have studied this year – the solar system. Use the link to BBC bitesize and complete the activities https://www.bbc.co.uk/bitesize/articles/zhk2mfr	Geography Resources Lesson 4

	<p>French</p> <p>Practice your French greetings on the link - SUPERMOVERS</p> <p>Watch the clip a few times on morning routines. Then have a go at the French tasks.</p>	<p>Consider what you have learnt about the character on the outside and what their feelings are like throughout the story on the inside. See example.</p> <p>Choose 1 or 2 of the additional activities in the PSHE Resources to then complete.</p>			
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