

Year 5 - Working At Home – Summer 2 – Week 4 - Commences on 22nd June 2020

From the feedback we have been getting in Year 5, we understand that a lot of children are really struggling with motivation to do work. We know that in school they would have loved our topic, but understand it is tricky to portray the same online. We have made the decision this week to change the English for a picture book, which will hopefully re-motivate and get them excited by this week's task. As a result we want to encourage the children to send over any school work or alternate activities at home that they are proud so that we can continue to send feedback and send comments over to them.

Continuing on this theme, as a school we have made the decision for the last 4 weeks of the term to provide learning that can be completed by all children, across each year group, in and out of school. This will enable some families to complete this together with their siblings. The theme each week will be an area of the world, with a range of subjects covering this theme.

We understand that some of this still might be a lot to achieve, please continue to keep in touch with us for support and we will reply as soon as we can.

	Monday	Tuesday	Wednesday	Thursday	Friday
English Spelling Shed and reading	<p>Watch the video on the Merdon VRC from both of us to introduce the week. (https://merdon-junior-school.primarysite.media/)</p> <p>Listen to the first part of this week's book: Kevin.</p> <p>Task: -Create a list of all the activities you did last week, similar to that of Sidney in the book -Predict what you think will happen next? (See online question helpers in English resources) -What alternate feelings could be described other than excited and nervous? Graffiti your ideas over the brick wall image or draw your own (See online)</p>	<p>Listen to the next page of the book on the Merdon VRC. See the photocopied page too (See English resources)</p> <p>Task: -Using the colourful page, use the authors setting description to re-write your own. Make a word bank to describe the page, then write your own setting description of this new world. -How does the colour of this page show emotion? Using the colour wheel (Online resources) what feeling and why do you think matches the colour? <i>For example: A bright yellow might make you feel elated because it is a positive and bright colour.</i></p>	<p>Listen to the rest of the book on the Merdon VRC.</p> <p>Task: -Using the Venn diagram (Online resources) compare the real world and Kevin's world. Think about what is the same and different? -Describe the moral of the story? What do you think the author wants you to think about? -Looking at the list of themes (online resource) choose 3 themes and explain why you think they occur in the book. Think back to when you did this during the Greek Myths.</p>	<p>Task: Using the book you've read this week, create your own version. Watch it again if you need to remind yourself.</p> <p>Create your own character and imaginary character (it can be one from the last page), maybe you base it on yourself too. This does not have to be a long book, nor does it have to rhyme.</p> <p>Be creative and we can't wait to read them. We would love to put these online to share with each other.</p>	<p>Complete the reading comprehension (online resource.)</p>

Maths	<p>Work through either the Green or Yellow across the weeks, it does not matter where you start. Whiterose have changed the layout of the website – please scroll DOWN to find the correct week. You need to print the worksheet from the school website. If you have already completed the work shown (Year 5 and Year 4) for this week then you can choose to repeat for extra practice or use the alternative worksheets on the website.</p>				
	Daily Rockstar times tables	<p>Decimals Year 5 –Understand percentages – week 8 lesson 1 (w/c 15/6) https://whiterosemaths.com/homelearning/year-5/ For extra practice see the BBC bitesize page for the same day (15th June) https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p> <p>Year 4 – Write decimals – week 8 lesson 1 (w/c 15/6) https://whiterosemaths.com/homelearning/year-4/ For extra practice see the BBC bitesize page for the same day (15th June) https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons</p>	<p>Decimals Year 5 –Percentages as fractions and decimals – week 8 lesson 2 (w/c 15/6) https://whiterosemaths.com/homelearning/year-5/ For extra practice see the BBC bitesize page for the same day (16th June) https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p> <p>Year 4 –Compare decimals – week 8 lesson 2 (w/c 15/6) https://whiterosemaths.com/homelearning/year-4/ For extra practice see the BBC bitesize page for the same day (16th June) https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons</p>	<p>Decimals Year 5 – Adding decimals – week 8 lesson 3 (w/c 15/6) https://whiterosemaths.com/homelearning/year-5/ For extra practice see the BBC bitesize page for the same day (17th June) https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p> <p>Year 4 – Order decimals – week 8 lesson 3 (w/c 15/6) https://whiterosemaths.com/homelearning/year-4/ For extra practice see the BBC bitesize page for the same day (17th June) https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons</p>	<p>Decimals Year 5 – Adding decimals – week 8 lesson 4 (w/c 15/6) https://whiterosemaths.com/homelearning/year-5/ For extra practice see the BBC bitesize page for the same day (18th June) https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p> <p>Year 4 – Round decimals – week 8 lesson 4 (w/c 15/6) https://whiterosemaths.com/homelearning/year-4/ For extra practice see the BBC bitesize page for the same day (18th June) https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons</p>
These are active ideas to do across the week – If you're able to play outside, ride your bike or take your dog for a walk then do that.					
PE	PE with Joe Wicks @9am	Just Dance	Cosmic Yoga	10 minute Shake Ups	Let's run a marathon! Keep going those of you who are giving it a go!
Wider Curriculum	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>Where in the world are we?</p> <p>Follow the pages of activities to learn about this week's locations. See Summer Project – Activity 1 on the webpage.</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p>Exploring habitats.</p> <p>Follow the pages of activities under the Science Resources.</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>Country Research Project</p> <p>See Summer Project – Activity 2 resource document on the webpage.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Waangari Maathai</p> <p>Learn about this inspiration women. Follow the resources under PSHE to complete the activities.</p>	<p style="text-align: center;"><u>MUSIC</u></p> <p>Follow the musical instructions to learn about music of this area.</p> <hr/> <p style="text-align: center;"><u>ART</u></p> <p>Landscape creations</p> <p>Follow the instruction guide to create your own scene.</p>