

Year 4 Week 2 Working At Home

Choose one activity for each subject a day. You can do them in any order.

English 10 minutes reading followed by.....	CGP – complete workout 4.	Write 3 sentences predicting what you think will happen next. Use what has happened previously to help your answer.	CGP – complete workout 5.	After your reading, make up 5 comprehension questions based on the pages you read and ask someone in your house to answer them. Mark their answers for them!	CGP – complete workout 6.
Spelling	Make adverbs by adding –ly to the adjectives on the sheet below - either print it out and complete or copy the words into your lined book.	Complete the spelling sheet below by adding the correct word on the line– either print it out and complete or copy the sentences into your lined book.	Practise the spellings you find tricky using any of the methods we use in class (pyramids, rainbow words, decorate tricky bits.....)	Spelling shed activity for group 1 and 2 Nessy for group 3	Ask a parent to test you on the some or all the words this week. Group 1 -all words Group 2 – 5 words Group3 - Nessy
Maths Daily Rockstar times tables followed by....	CGP – complete workout 4.	Mathletics - live	CGP – complete workout 5.	Mathletics - task	CGP – complete workout 6.
Topic	What different geographical features can you see in Townsville in Australia and Mossley in Greater Manchester? How are they similar or different? Where would you rather live? https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-north-of-england-north-australia/zjrtscw	Captain’s Diary 1770 Imagine you are one of Captain Cook’s sailors, write a diary entry explaining your time on board the ship during the voyage and how you felt when you first discovered Australia. https://www.natgeokids.com/uk/discover/history/general-history/captain-cook/	Australian flag Draw a picture of the Australian flag and write down why it has 6 stars on it.	Territories See work sheet on the website	Word search We know how much you all love a wordsearch so here is an Australia one for you to try! See website for the sheet!
Active	Joe Wicks “5 minute move” https://www.youtube.com/watch?v=uqLNxJe4L2I	Just dance https://www.youtube.com/watch?v=f3XyYOLftU4	Super movers – https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q	Just Dance https://www.youtube.com/watch?v=gCzgc_RelBA	Joe Wicks “5 minute move” https://www.youtube.com/watch?v=EDC-plCTBbc
Science Electricity (These activities should be done in order!)	Draw and label 5 things in your house that use electricity: <ul style="list-style-type: none"> - from the mains - from a battery 	Research the dangers of electricity in the home by playing the following game http://www.switchedonkids.org.uk/electrical-safety-in-your-home	Make a leaflet for a younger child warning them of the dangers of electricity in each room.	Watch the video about saving energy. While you watch note down the different ways you spot. https://www.youtube.com/watch?v=1-g73ty9v04	Make a poster persuading people to save electricity including some of the information you collected from the video yesterday

Add 'ly' to each of these adjectives to turn them in to adverbs – there is one word that follows a different rule, can you spot it?



reluctant
quick
generous
unexpected
gentle
curious
furious
serious
victorious
courteous

+ ly =

reluctantly
quickly
generously
unexpectedly
gently
curiously
furiously
seriously
victoriously
courteously

← this word is different, can you see how?



Change the words below in to adverbs by adding 'ly' and then complete the sentences using the correct word.



reluctant

quick

generous

unexpected

gentle

curious

furious

serious

victorious

courteous

The cheetah ran _____ across the dusty land.

Tommy _____ shared his sweets with his sister.

_____, the boy peered in to the dark cupboard.

Alfie stroked his new puppy very _____.

They had won the final match, _____ the team lifted the cup above their heads!

The girl was _____ injured when she fell off her bike.

