

Summer One in Year 6



English

In English we will be looking at Gothic Fiction. Our floating questions linked to the genre are: What is more frightening? The real or unreal? The seen or unseen? The imagined or the witnessed? We will then through our writing consider, how we use genre expectations to build tension? We will also use daily dictation to practise our spellings and revisit the terminology needed to be successful we asked questions about grammar and punctuation.

We are reading...



Our class reader this half term will be The Invention of Hugo Cabret. This book will be linked to our Music unit. In our reading lesson we will continue to improve our reading fluency and alongside this focus on responding to SATS style questions.

Maths

In Maths we will continue to revisit topics the children have studied in KS2 and look at strategies needed to solve SATS style multistep problems.

We will continue to secure strategies to reason and problem solve and will be doing daily fluency and Times Tables Rock Stars.

Science

Year 6 will be finding out how nutrients get to where they are needed in the body.

We will explore the different parts of the circulatory system, learning about their function and what supports our bodies to be healthier.

DT

In DT we will be making pencil cases!

Children will create their own designs and decide which stitches are the most appropriate whilst considering seam allowance and how to add a Zip. Finally, we will evaluate the pencil cases to allow us to think about what went well and how to enhance and improve them.



French

Moi dans le monde.

Year 6 will work on writing based on increased understanding of other countries and celebrations in the wider French-speaking world.

They will learn about Capital cities and different currencies from French-speaking countries.

By the end of the unit, children will be able to say and write about what we do to help the planet.

History

We will be asking the question-Who were the Mayans and why do we study them?

Our key knowledge will include:

- Geography and climate of Mayan civilisation.
- Where Maya sits in historical timeline (comparison with previous knowledge).
- Gods, calendar, temples, religion, recreation, creation story, food, maths, (all compared with Britain at the time).
- Structure of culture (hierarchy).

Music

Silent Film soundtracks are the focus in music this term, looking at how music helps create atmosphere and tell a story. Children will have the opportunity to create and perform their own soundtracks.

RE

Our learning in RE is based Humanism and what it means to lead a "good life". We will learn about the 10 rules Humanists live their lives by and debate how important each one is. Children will also think about what rules they think are important to consider when living a good life.

PSHE

Our lessons will focus on the themes of "Being My Best" including how we weigh up risks and our aspirations for the future.

Computing

Creating Media – 3D Modelling

We will be learning how to work in a 3D space through moving, resizing and duplicating objects. Children will learn to combine multiple objects and have the opportunity to create their own designs.

PE

Quick Sticks is Year 6's PE on Mondays of this half term, focusing on skills including passing, shooting and coordination.

PE on Tuesday will be Tennis, focusing on balance, body control and hand-eye coordination.