

Autumn Two in Year 6



English

The children will be using a range of media related to our topic to inspire their writing through a range of genres.

They will be note taking which will lead to writing a non-chronological report about the Blitz and local impact.

We will continue to focus on spelling and grammar work focusing on the structure and variation of our sentences.

We are reading...



This term we will be reading Carrie's War by Nina Bawden and using it to practise our reading skills including, fluency, retrieval, inference and prediction.

Our class reader will be Once by Morris Gleitzman. We will also have a selection of fiction and nonfiction books based on WW2 for the children to read for pleasure.

Maths

This term we will be securing our knowledge of fractions and decimals and applying them in different contexts. We will continue to practise our arithmetic strategies ensuring we are using efficient methods. We will be using our thinking skills and mathematical knowledge to problem solve.

Science

How can electrical circuits be controlled? In our science unit we will be investigating the following questions.
How does the number of lamps in a circuit affect how long a battery lasts?
How does the length of time I leave the current flowing affect the brightness of the bulb?
How does the length of a wire affect how bright a bulb is?
Does the type of wire used in a circuit affect the resistance?

Art and Design

This term we will be looking at what artists with a focus on Henry Moore.

We will learn about the artist and the studies he made during the Blitz in London. We will respond in a range of mediums including, drawing, collage and sculpture.



French

In our French unit, 'Chez Moi', children will learn to say whether they live in a house or an apartment and say where it is situated. Children will say and spell 10 nouns for rooms in a home using the correct article for each. In French, they will be able to tell their Classmates what rooms they have or do not have in their home.

History

Our key question for this half term is **What was life like on the home front?** This term our learning is going to be History led. The children will be investigating the question 'What was life really like for an evacuee in WW2?' We will be exploring: life in England prior to WW2; investigating artefacts from WW2 to make inferences and provide context to life at that time; understand why the war began and who the key people involved were; use the bombing of Southampton high street and the Spitfire factory as the focus of our local study.

Music

Listening to and exploring music with different structures. Children will also be performing at the Carol Concert and considering how to ensure a high quality performance.

RE

– Interpretation through different retellings of the birth of Jesus from Matthew and Luke we will be thinking about what interpretation means.

PSHE

Our lessons will focus on the following themes:
OK to be different
We have more in common than not
Respecting differences
Tolerance and respect for others
Advertising friendships!
Boys will be boys? - Challenging gender stereotypes

Computing

Creating media – Web page creation
This unit introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

PE

This half term we will be focusing on dance and basketball.
In our dance unit, we will travel back in time to WW2, and use choreographic devices, such as unison, Cannon and levels to create narratives depicting wartime life in Britain. We will research popular 1940's wartime dances, such as the 'Jitterbug' and 'Charleston' and incorporate these in our dance sequences.
During our basketball lessons, we will develop our shooting and dribbling technique. We will learn how to interpret a pass, mark an opponent, and develop our defending skills. We will play small-sided competitive basketball matches.