

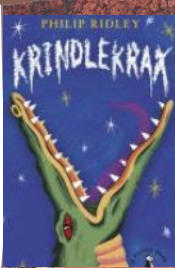
Spring Two in Year 3



English

In English this term, our activities will include verbally describing a character, creating a warning poster about a dangerous creature and writing a detailed description. Our focus will be on using fronted adverbials and expanded noun phrases to improve our descriptions.

We are reading...



We are reading *Krindlekrax* by Philip Ridley as our class reader in Guided reading. We will continue to focus on building fluency, decoding words and understanding the text.

Maths

In maths this term, we are starting with a unit on multiplication and division, focusing on the 3, 4 and 8 times tables. We will move onto fractions and especially recognising, finding and writing fractions of a discrete sets of objects. To finish the half term, we will revisit addition and subtraction, applying our skills to measurements. We will continue to practise our 2, 5, 10, 3, 4 and 8 times tables.

Science

Our Science topic is Solids, Liquids and Gases. We will be learning to:

- Compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

DT

Linked to our History topic, the children will be designing and making a Roman purse. They will use the following skills:

- Design a product and make sure that it looks attractive
- Create a template
- Pinning and cutting material
- Basic stitching
- Evaluating



French

We will be learning:

- To name and recognise up to 10 instruments in French.
- To attempt to spell some of these nouns with their definite article/determiner in French.
- To learn how to say 'I play' + an instrument in French.

History

In our topic, Roaming Romans, we will be learning:

- Who were the Romans and where did they come from?
- How do the Romans fit into the History of Britain?
- Why did the Romans invade Britain?
- What impact did the Romans have on life in Britain?
- What happened in Britain when the Romans left?

Music

We will be listening and responding to marches in two metre and creating our own Roman marches. We will be building layers and keeping a steady beat.

RE

Our topic in RE is based around the Christian Easter story. We will think about what emotions we feel at different times and explore the changing emotions of the people involved in the Easter story.

PSHE

Our focus topic in PSHE this term is "Rights and responsibilities" and this will include aspects of staying safe in different situations and environments.

Computing

Our exciting computing topic this term explores Stop Frame animation.

We will learn the skills to design and create a short animation, using iPads. This will be a collaborative project and will focus on our Ignite value – Teamwork.

PE

Indoor PE is Gymnastics, shape and balance which will build on to their knowledge from KS1. Outdoor PE is netball where the children will focus on how to perform the chest, bounce, shoulder and overhead pass accurately. They will also work on how to defend and shoot, taking those skills into match play.