

Spring One in Year 3



English

In English this term, our writing activities will include researching and writing a detailed report all about wolves, a recount of our Crazy Creatures visit and a closer look at some features of narrative writing. Our focus will be on sentence structure and features that make our writing sparkle!

We are reading...



WOLVES
Emily Gravett

In reading, we will be delving into lots of different fiction and non-fiction books about wolves. We will be reading "Krindlekrax" for guided reading, with a focus on comprehension and decoding skills.

Maths

Our learning in Maths this half term will start with measurement, using cm and mm and converting and comparing different measures. We will then focus on addition and subtraction with a focus on crossing the tens boundaries. We will be exploring various word problems and ways to solve them. Throughout the term, we will also be learning our 3, 4 and 8 times tables.

Science

Why do we have a skeleton?
Which knowledge will we learn?

- How are skeletons in different animals similar and different?
- Which vital organs do skeletons protect?
- Why are skeletons hard and made of bone?
- How do skeletons help us move?

Art

Our art focus is Exploring Landscapes: We will be taking inspiration from the work of Barbara Rae. The children will be considering what a landscape is and learning about perspective. They will experiment with materials to achieve new textures using a range of colour tones



French

Les animaux (Animals). Children will learn how to say 10 animals in French through a variety of memorising activities, for example, 'I Say, You Say, We All Say'. They will learn how to write animal vocabulary by looking closely at the spelling through a variety of activities such as singing and playing games.

PSHE

Our PSHE unit this half term is Keeping Safe. The children will be considering safe and unsafe situations, discussing dangers and risks and identifying ways they can stay safe.

Geography

Are most mountains in the Northern Hemisphere?

Which knowledge will we learn?

- How are mountains shown on a map?
- Where are mountains located in the UK and Europe?
- Where are mountains located in the world?
- What can we discover about the Andes and Ural Mountains?
- How are mountains formed?

Music

In music we are visiting the Hall of the Mountain King! We will learn about rhythm, ostinato and notation, leading to creating and performing our own rhythm patterns.

RE

We will be exploring the concepts of good and evil with reference to the Hindu celebration of Holi. Children will discuss how good overcame evil and apply the concept to their own and other's lives.

Computing

Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it.

PE

In gym we are responding to music with a focus on appropriate ways to respond to music and jumping in a variety of ways using the five gymnastic shapes.

In badminton we will develop technique, control, balance and co-ordination in combination.