

Autumn One in Year 3



English

We will start our English by retelling a familiar traditional tale. We will then move on to writing a section of a similar story, focusing on sentence structure and using a range of adjectives to describe nouns. Instructions using imperative verbs will be our next writing venture, as we explore How To Wash a Woolly Mammoth. Following this, we will explore our understanding of poems and use these as a stimulus for creating our own poems.

We are reading...



We will be reading a story about travelling back in time to the Stone Age – Blast to the Past. Through this text we will be practising our comprehension skills and in particular, skimming and scanning to find specific information. Linked to our writing will be shorter texts: Little Red, Little Red and the Very Hungry Lion and How to Wash a Woolly Mammoth.

Maths

Our learning in maths this half term will begin with exploring the place value of numbers up to 1000, using concrete and pictorial representations. We will move on to addition and subtraction, including partitioning numbers in different ways, 1, 10 and 100 more/less and starting to explore more formal methods of calculating. We will also begin looking at multiplication.

Science

In Science this term, we will be exploring rocks and soils, including the structure of soil and the physical properties of different types of rocks. Our learning will involve close observations and investigating the surface of different rocks. To bring some of our new knowledge together, we will learn about how fossils are formed and will have a go at giving our own explanation.

Art

For our topic "Flint and Fire", we will be looking at the figures and shapes in cave paintings, using the book "The First Drawing" as a stimulus. We will be recreating these drawings using charcoal as well as muted pastel and chalk colours. In addition, we are going to practise our mixing and blending skills to create sunrise/sunset backgrounds for a Stonehenge silhouette collage.



French

We will be developing our knowledge and skills to be able to introduce ourselves, say how we feel and have a wider appreciation for the country/countries where the French language is spoken.

History

Life in the Stone Age – Flint and Fire

Our learning questions are:

What was life like in the Stone Age?
What can we learn about the Stone Age from studying Skara Brae?
How did life change in the Bronze Age?
What was life like in the Iron Age?

Music

Mystic Moments

This half-term children will be exploring textures and different timbres and the effect they have on the character and mood of the music.

RE

We will explore the concept of Temptation. We will think about the difficulties involved in making choices focusing on Christianity.

PSHE

Me and my relationships
We will begin the year exploring our new school rules. We will then think about relationships inside and outside of the Classroom, considering how to work collaboratively and focusing on building and maintaining friendships.

Computing

Computing systems and logging on

We will develop our understanding of technology and how it can help us. We will start by learning how to access the school computer system and Google Classroom. We will become familiar with the different components of a computer, developing our keyboard and mouse skills.

PE

We will follow a dance sequence, focusing on precision of movement. We will listen to the Stone Age dance music and imagine we have found a tunnel that leads to a cave. We will work in pairs and also in small groups to create and perform a sequence of movements. Our outdoor PE lessons will focus on Hockey. We will learn how to dribble and receive the ball with control before progressing onto tackling and shooting.