



Name of project

Why are National Parks important?

Year Group: 6

Term: Autumn

Our Learning Overview

This term our learning is going to be Geography led. We will be investigating similarities and differences, through the study of human and physical geography, of The New Forest National Park, The Black Forest National Park and Yellowstone National Park.

Summary of current hook:

Our hook will be presented through a range of video, map work, photographs and enquiry questions.

Summary of current celebration:

We will be creating a new chapter for the book, The Wonder Garden, to share with parents and add to the website.
We will be writing a blog to answer our key question- Why are national Parks important?
We will be inviting parents in to look at the work the children have completed this half term, including presentations from the children.

Our Learning Journey

Geography

- Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Describe and understand key aspects of: physical geography, including: mountains, volcanoes and earthquakes.

Science

- Describe how living things are classified into broad groups according to common observable characteristics.
- **Evolution** is the change of physical form in a population over a long-time span.
- **Natural Selection** is the process which controls that change.
- **Inherited** characteristics and traits and differentiating between inheritance and adaptation.

RSE-Me and Relationships

Our lessons will focus on the following themes

- Working together
- Solve the friendship problem
- Behave yourself
- Assertiveness skills Don't force me
- Acting appropriately

E-Safety

- We will continue to educate children on the safe use of the INTERNET and Social Media.

Outdoor Learning-linked to Science and Classification

- Living things gathering recording and sorting.
- Living thing gathering sorting and classifying.

What are the current curriculum links to maths and English?

- We will be exploring and writing poetry focusing on word and punctuation choices and the effect they have on the reader.
- Note taking, which will lead into the writing of a non-chronological report about the three seasons of Yellowstone Park
- In science, the children will be using their English skills to write observations about animals, their characteristics and their environments
- In maths, the children will explore data linked to National Parks

Key dates for your diary

14th September- meet the parents and Hooke Court meeting.
W/C 16th October –first look at SATs papers

This term we will be developing the IGNITE value of **Independence**

- The children will be provided with the relevant tools within their learning environments to ensure they are ready for learning.
- Children will be given the opportunity to make their own decisions when presenting their knowledge and understanding.
- Children will be encouraged to set their own goals and targets by responding to feedback, peer and self-assessment
- Children will know the importance of listening to and using guidance from others
- Children will start to understand that approaches to learning may differ.