

Name of project

Fantastic Beasts

Year Group: 3

Term: Summer 1

<p><u>Our Learning Overview</u></p> <p>We will be using the theme of Fantastic Beasts through our English, Art and Music Learning, In addition, our artwork will link to our work on fantastic beast and we will be looking at the work of sculptors as well as creating our own pieces.</p>	<p><u>Summary of current hook:</u></p> <p>World of Dragons – What will your elemental dragon look like?</p> <ul style="list-style-type: none"> - Water - Fire - Earth 	<p><u>Summary of current celebration:</u></p> <p>The half term will culminate with the Year 3 Sleepover during which the children will be able to put their ‘Teamwork’ value to the test.</p>
<p><u>Our Learning Journey</u></p> <p>Science (including outdoor Learning) – We will be furthering our knowledge on materials and their properties and be learning about states of matter.</p> <p>Art – drawing then creating dragon eyes from clay and painting them with colours to suit the theme of our dragon.</p> <p>Music and Drama – Exploring Stravinsky’s ballet ‘Firebird’ and creating our own music.</p> <p>RE – Through the study of Raksha Bandhan, we will explore the theme of Protection.</p> <p>French – My 4 Friends</p> <p>Computing – Desktop publishing skills</p> <p>PE – Hitting and fielding skills/ tennis and athletics</p>	<p><u>RSE- Being my Best</u></p> <p>including</p> <ul style="list-style-type: none"> - Body teamwork - For and against - I am fantastic! 	
	<p><u>E-Safety</u></p> <ul style="list-style-type: none"> • We will continue to educate children on the safe use of the INTERNET and Social Media. 	
	<p><u>Outdoor Learning</u></p> <ul style="list-style-type: none"> • Teamwork activities • activities linked to fantastic beasts 	
<p><u>What are the current curriculum links to maths and English?</u></p> <p>Non fiction Text – We will be discussing the book Dragonology as part of our learning on non-fiction texts and how they are structured.</p> <p>Writing outcomes – We will be writing our own pages to replace the missing pages in the Dragonology book and developing our narrative skills using a short film as a stimulus.</p> <p>Our class reader will be ‘The Boy who Grew Dragons’</p> <p>Maths – We will start with Money before moving onto Shape, and Multiplication and Division.</p>	<p><u>Key dates for your diary</u></p> <ul style="list-style-type: none"> • 17/5/24 Sleepover • 17/5/24 Team building day 	
<p><u>This term we will be developing the IGNITE value of Teamwork</u></p> <p>Children listen to others and respect and include of each group member and their ideas</p> <p>Children understand what a group is and how to be part of a team.</p> <p>Children can communicate ideas to others and recognise each team member is required to make a positive contribution</p> <p>Children can work with a team to achieve a common goal</p>		
<p><u>Support for securing key concepts and skills</u></p> <ul style="list-style-type: none"> • Support pupils with a greater understanding of topic linked vocabulary and concepts. • Support in all subjects through visual and concrete resources. 	<p><u>Challenge and extension to deepen understanding</u></p> <ul style="list-style-type: none"> • Challenge children to use increasingly complex vocabulary • Use pupils’ own knowledge to enrich the learning of others in foundation subjects 	

