

Name of project

Flint and Fire

Year Group: 3

Term: Autumn 1

Our Learning Overview

This term, as we settle into our new school, we will be working on building our Independence skills. Throughout lots of our learning, we will be considering how things change and when they stay the same. We will be thinking about how to be the best learners we can as we learn about and apply our HEART and IGNITE values.

Summary of current hook:

History Chronology – Outdoor Learning. Can you find all of the historical pictures? How can we group them? Can we order each set of pictures chronologically?

Summary of current celebration:

**Performance of music and dance.
Book look.**

Our Learning Journey

History – How did life in Britain change from the Stone Age to the Iron Age?

How do we know about life in the Stone Age to Iron Age?

Science – Rocks and Soils (including how fossils are formed.)

Music – Flint and Fire – Mystic Moments – Stonehenge link

Art – The First Drawing book – Cave Paintings/ Rocks and Fossils sketching + ICT link – Stonehenge sunset silouettes./ammonite

RE – Temptation – Making Choices

PE – Outdoor – Football (Robins Class) Hockey (Goldfinch Class)

French – Learning about France and 'Moi!'

RSE- Being my Best

- Me and my relationships

E-Safety

- We will continue to educate children on the safe use of the INTERNET and Social Media.

Outdoor Learning

- Bronze Age Day at Testwood Lakes
- History Hook – Scavenger Hunt
- Maths Outdoors

What are the current curriculum links to maths and English?

Class reader – The Stone Spear/Blast to the Past **Stone Girl, Bone Girl-** Science fossils (Mary Anning) Pebble in my Pocket

Non fiction Text – Stone Age/ Bronze Age /Iron Age Texts.

Film – History KS2 – The Story of Britain Series (Middle Stone age, New Stone Age, Bronze Age, Iron Age)

Writing outcomes – Science – Explantion – How fossils are formed.

History – Information – Life in the Bronze Age

Key dates for your diary

6.9.23 Meet the Teacher

22.9.23 Bronze Age Days

18.10.23 Parent Outcome 2:30pm-3pm

This term we will be developing the IGNITE value of Independence

The children will be provided with the relevant tools and learning environments to ensure they are ready for learning.

Children will be given the opportunity to make their own decisions when presenting their knowledge and understanding.

Children will be encouraged to set their own goals and targets by responding to feedback, peer and self-assessment.

Children will know the importance of listening to and using guidance from others

Children will start to understand that approaches to learning may differ.

Support for securing key concepts and skills

- Support pupils with a greater understanding of topic linked vocabulary and concepts.
- Support in all subjects through visual and concrete resources.



Challenge and extension to deepen understanding

- Challenge children to use increasingly complex vocabulary
- Use pupils' own knowledge to enrich the learning of others in foundation subjects