

**Name of project**

Wonderful World

**Year Group: 3**

**Term: Autumn 2**

**Our Learning Overview**

This term our theme of Wonderful World will thread through all of our learning. We will consider the wonders of both the natural and human world as well as celebrating the wonders of our achievements.

**Summary of current hook:**

Exploring what children think is wonderful in the world and what are some of the natural and man-made wonders.

**Summary of current celebration:**

**Our learning will culminate with the Wonderful performance of our Christmas Play ‘Don’t be Afraid’**

**Our Learning Journey**

**Geography (including outdoor learning)** - The wonder of our world. Developing our sense of place; beginning with the UK and extending to the wider world. Making use of atlases and maps and developing our mapping skills including symbols and keys.

**Science (including outdoor Learning)** – Forces and Magnets and Beginning our Longitudinal Study. How do living things change over time?

**Art** – Focus on the landscapes of David Hockney. Outline drawings/colour mixing and developing textures in different media

**Music and Drama** – Singing to an audience. Songs with more than one part. Learning lines and performing as a team.

**RE** – The wonder of angels and the Christmas Story

**French** – Looking at number and the wonderful way the French celebrate at this time of year.

**Computing** – Using coding to control sprites movement and sound on the screen.

**PE** – Football and hockey skills and mini games.

**RSE- Valuing Difference**

- Respect and challenge
- Family and friends
- My community
- Our friends and neighbours
- Let's celebrate our difference

**E-Safety/ICT**

- We will continue to educate children on the safe use of the INTERNET and Social Media.
- We will be working on using our coding skills to play a simple tune.

**Outdoor Learning**

- Geography Fieldwork

**What are the current curriculum links to maths and English?**

**Class reader** – Blue Penguin, The Lion the Witch and the Wardrobe.

**Non fiction Text** – Atlases, Forces books. Information books on animals and penguins.

**Writing outcomes** – Blue Penguin Innovated story – narrative. Penguin information Text

**Key dates for your diary**

30.10.2023 INSET Day

2.11.2023 Spooky Disco

12.12.2023 Christmas Performance

13.12.2023 Christmas Performance

**This term we will be developing the IGNITE value of Growth Mindset**

Children are encouraged to approach difficult learning with self-belief.

Children will be able to use models in lessons and inspiration in the success of others.

Children will start to make links between their new learning and what they already know.

Children will know and understand how to improve their knowledge through new challenges.

**Support for securing key concepts and skills**

- Support pupils with a greater understanding of topic linked vocabulary and concepts.
- Support in all subjects through visual and concrete resources.



**Challenge and extension to deepen understanding**

- Challenge children to use increasingly complex vocabulary
- Use pupils' own knowledge to enrich the learning of others in foundation subjects