

Name of project

Crazy Creatures

Year Group: 3

Term: Spring 1

<p>Our Learning Overview</p> <p>This term our topic is Science led with an additional Geography unit.</p>	<p>Summary of current hook:</p> <p>We will create a great start to our learning with a visit from 'Crazy Creatures' to launch the topic. Children will get to see/touch/hold a range of creatures. They will gain information about each creature covering both prior and upcoming learning as well as hearing and using lots of important Science vocabulary.</p>	<p>Summary of current celebration:</p> <p>This half term our outcome will be a chance to join your child to carry out an activity linked to our learning and hear about all the learning we have done this half term.</p>
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<p>Our Learning Journey</p> <p>Science (including outdoor Learning) – We will be learning about different types of animals and the types of skeletons they have. We also learn about the job skeletons and muscles have in the body. The final part of the learning is to explore how humans, including animals get their nutrition and the different foods that make up a balanced diet.</p> <p>Geography (including outdoor learning) - We will be considering a rich question to focus our learning and learning about the main mountain ranges in the world and how they are formed. We will be continuing our work on compass points and using 4 figure grid references. We will also be making use of atlases and maps to locate mountain ranges in the world and to make observation and comparisons.</p> <p>Art – Our artist study will be Leonardo de Vinci and we will be building our observation and drawing skills; making use of shading. We will also be learning different printing techniques and making choices to create our final piece.</p> <p>Music and Drama – In the Hall of the Mountain King. Focus on rhythmic notation.</p> <p>RE – Holi – Theme of the triumph of good over evil</p> <p>French – Continue to learn new vocab and build confidence when speaking – theme -</p> <p>Computing – Programming using Scratch.: sequencing sounds.</p> <p>PE – Gymnastics – responding to music and Badminton</p>	<p>RSE- Keeping Yourself Safe</p> <ul style="list-style-type: none"> • Safe or unsafe? • Danger or risk? • The Risk robot • Super Searcher • Help or harm? • Alcohol and cigarettes: the facts
	<p>E-Safety</p> <ul style="list-style-type: none"> • We will continue to educate children on the safe use of the INTERNET and Social Media.
	<p>Outdoor Learning</p> <ul style="list-style-type: none"> • Science – Longitudinal study • Activities linked to IGNITE value of Never Giving Up. • Outdoor compass making and measuring in the copse

<p>What are the current curriculum links to maths and English?</p> <p>Class reader – Little Wolf's Book of Badness</p> <p>Non fiction Text – selection of wolf/creature texts</p> <p>Film – Little Wolf's Book of badness</p> <p>Writing outcomes Information text linked to Crazy Creatures visit.</p> <p>Hurt No Living Thing –poetry based on the poem by Christina Rossetti</p> <p>Narrative – developing character and setting</p> <p>Explanation text – 9 rules of Badness!</p>	<p>Key dates for your diary</p> <ul style="list-style-type: none"> • Visit from Crazy Creatures – Tues 9th Jan • Parent Outcome – Wednesday 7th Feb 2-3pm • Library – Mondays • PE –Wednesday and Friday <p>Please ensure your child has an art apron/old shirt in school at all times for our fun and messy activities!</p>
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<p>This term we will be developing the IGNITE value of Never Giving Up</p> <ul style="list-style-type: none"> • The children can draw from previous experiences to support their learning. • The children will be able to use a range of ways to help themselves with their learning by using the appropriate resources and scaffolds provided. • All tasks will be carried through to the end to ensure success. • The children will recognise that it is okay to make mistakes. • Children can view constructive feedback as a positive challenge and use it to make progress 	
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<p>Support for securing key concepts and skills</p> <ul style="list-style-type: none"> • Support pupils with a greater understanding of topic linked vocabulary and concepts. • Support in all subjects through visual and concrete resources. 	<p>Challenge and extension to deepen understanding</p> <ul style="list-style-type: none"> • Challenge children to use increasingly complex vocabulary • Use pupils' own knowledge to enrich the learning of others in foundation subjects
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