


Name of project
From the mountain to the sea
Year Group: 5
Term: Summer 1

<p style="text-align: center;"><u>Our Learning Overview</u></p> <p>This half-term our topic is a Geography led unit focused on rivers. In science we will be investigating forces including gravity, air and water resistance.</p>	<p style="text-align: center;"><u>Summary of current hook:</u></p> <p>Children will be learning about river environments, locally, nationally and globally. Throughout this unit, children will be exploring the different aspects of rivers through interactive resources and the school grounds.</p>	<p style="text-align: center;"><u>Summary of current celebration:</u></p> <p>This half term our outcome will be a chance to join your child to support them with their art work and hear about all the learning we have done this half term.</p>
<p style="text-align: center;"><u>Our Learning Journey</u></p> <p>Throughout the half term, we will be learning about what happens 'From the mountain to the sea.' Year 5 have a geography led unit focusing on rivers. This will explore how rivers are formed, what the features are, considering this locally, nationally and globally. Our main focus will be on answering our enquiry question: 'Are all rivers the same?' In turn this will link to our English work based upon The Explorer by Katherine Rundell. This will then form the basis of our English curriculum.</p> <p>Other subjects will link in to this overall topic of 'From the mountain to the sea.' In Art we will design and make felt linked to river environments. In music the children will depict the soundscapes of the localities.</p>	<p style="text-align: center;"><u>RSE</u></p> <p>The RSE unit this half term is called "Being My Best" and we will focus on fitness, first aid and recognising our diversity of talents.</p>	
	<p style="text-align: center;"><u>E-Safety</u></p> <p>We will continue to educate children on the safe use of the INTERNET and Social Media through ICT and PSHE lessons</p>	
	<p style="text-align: center;"><u>Outdoor Learning</u></p> <p>We are organising a Chalk Stream project trip with Winchester College. Full details will follow shortly.</p>	
<p style="text-align: center;"><u>What are the current curriculum links to maths and English?</u></p> <p>We will be writing poetry about water and the journey it goes on. Using the text Wolf Brother the children will be writing an explanation text about how to survive and writing a chapter of an adventure story.</p> <p>Across the Maths curriculum, we will be focusing on the areas: Geometry (shape and position and direction), Number (decimals and negative numbers) and Measurement (converting units and volume)</p>	<p style="text-align: center;"><u>Key dates for your diary</u></p> <p>PE days will be Wednesdays and Thursdays. Weekly library sessions will be on a Tuesday. Friday 5th May – Coronation celebration 1-2.30pm</p>	
<p style="text-align: center;"><u>This term we will be developing the IGNITE value of Teamwork</u></p> <ul style="list-style-type: none"> • Children listen to others and respect and include of each group member and their ideas • Children understand what a group is and how to be part of a team. • Children to act in roles as scribes and recorders, facilitators, contributors, quality checkers, timekeepers, reporters and equipment checkers • children can communicate ideas to others and recognise each team member is required to make a positive contribution • children can work with a team to achieve a common goal • children can identify ways to improve their teamwork in class and celebrate successes 		
<p style="text-align: center;"><u>Support for securing key concepts and skills</u></p> <ul style="list-style-type: none"> • Support pupils with a greater understanding of topic linked vocabulary and concepts. • Support in all subjects through visual and concrete resources. 	 <ul style="list-style-type: none"> • Challenge children to use increasingly complex vocabulary and punctuation • Use pupils' own knowledge to enrich the learning of others in foundation subjects 	