

<p><b>Year Group: 6</b>  <b>Name of project:</b> What was life like on the Home Front  <b>Term:</b> Autumn 1  This term our learning is going to be History led. The children will be investigating the question – What was life really like for an evacuee in WW2? We will be exploring: life in England prior to WW2; investigating artefacts from WW2 to make inferences and provide context to life at that time; understand why the war began and who the key people involved were; use the bombing of Southampton high street and the spitfire factory as the focus of our local study.</p>	<p><b>Summary of current hook:</b>  Hooke Court residential. Children experience and immersive experience through the eyes of a child being evacuated. They learn about the different experiences and the daily life of the evacuated children. On the third day the children attend workshops at the Tank Museum where their learning is extended and consolidated. This learning is continuously referred back to throughout the half-term.</p>	<p><b>Summary of current celebration:</b>  To celebrate our learning this term, the children will be producing non-chronological reports about the Blitz and the importance of local surroundings during the war.  We will also be planting, growing and using vegetables to create a War Time menu based on rations given to families. In addition to this, Year 6 will take part in Zoom call with two experts from Doing their Bit who will discuss life in Britain during World War 2.</p>
<p style="text-align: center;"><b>Learning Journey</b></p> <p>A study of British History beyond 1066.  A significant point in British history.  Locate the countries of the world.  Human Geography, including: types of settlement and land use.  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p>RSE – Interpretation through different retellings of the birth of Jesus.  E-Safety  The message of teaching children how to stay safe online will continue to be promoted during ICT lessons.  Outdoor Learning-  Planting and growing vegetables linked to ‘Dig for Victory’ campaign.</p>
<p><b>What are the current curriculum links to maths and English?</b></p> <ul style="list-style-type: none"> <li>• The children will be using a range of media related to topic to inspire their writing through a range of genres.</li> <li>• Note taking which will lead to writing a non-chronological report about the Blitz and local impact</li> <li>• The class text ‘Goodnight Mr Tom’ related to and provides background information directly linked to the topic</li> <li>• In maths the children will look at data linked WW2 as well as rationing, weights and money from the 1940’s to further understand life at this time.</li> <li>• Let’s Think – The Conquerors and The terrible things – aids understanding of difficult topics surrounding WW2</li> </ul>		<p style="text-align: center;"><b>Key dates</b></p> <p><b>31.10.22-2.11.22-Hooke Court</b>   <b>2.12.22-Mertown Christmas Fair</b>  <b>5.12.22-Bauble Workshop</b>  <b>8.12.22-Christams Jumper Day</b></p>
<p style="text-align: center;"><b>This half-term our IGNITE value is Growth Mindset</b></p> <ul style="list-style-type: none"> <li>• Children are required to approach difficult learning with self-belief <ul style="list-style-type: none"> <li>• Children will be able to use models in lessons and inspiration in the success of others</li> </ul> </li> <li>• Children will understand that to practise difficult learning more often as this will help them to get better <ul style="list-style-type: none"> <li>• Children will start to make links between their new learning and what I already know</li> <li>• Children will know and understand how to make my brain grow through new challenges</li> </ul> </li> </ul>		