

<p>Year Group: 6 Name of project: Our Fragile Earth Term: Summer 1 This term we will be building on our knowledge of the earth and its structure. As well as earthquakes we will be looking and volcanos and how they impact the structure of the Earth.</p>	<p>Summary of current hook: Constructing structures that could survive an earthquake. Consider in teams what makes good teamwork. Design and make structure that will be stable and withstand the wobble of jelly (earthquake)</p>	<p>Summary of current celebration. Our celebrations will take place at the end of Summer 2 where we will have a Listen to Me Concert and our Year 6 production.</p>
<p style="text-align: center;">Learning Journey</p> <p>Geography</p> <ul style="list-style-type: none"> Physical geography, including earthquakes, volcanos and mountains Use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass to build their knowledge of the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs & digital technologies <p>Science</p> <ul style="list-style-type: none"> Be able to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Be able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 		<p>RSE Our key concept is-Rital. We will be looking at the following question. How do Muslims incorporate ritual into Ramadan and Eid-ul-Fitr?</p> <hr/> <p>E-Safety- We will continue to educate children on the safe use of the INTERNET and Social Media.</p> <hr/> <p>Outdoor Learning We will where possible be taking our learning out door to link with our Geography and Science Topics</p>
<p>What are the current curriculum links to maths and English?</p> <ul style="list-style-type: none"> The children will be using a range of media to research volcanos and earthquakes In science the children will be using their English skills to write observations about animals, their characteristic and their environments In maths the children will look at data linked to both Science and Geography. 		<p style="text-align: center;">Key dates</p> <p>20.04.23-Year 6 Police assembly 21.04.24-Google Internet Safety Assembly 01.05.23-BANK HOLIDAY 05.05.23-School Coronation celebrations. 08.05.23-CORONATION BANK HOLIDAY 09-05.23-12.05.23-SATS WEEK Date to be confirmed-Trip to Sea City Museum</p>
<p style="text-align: center;">This half term our IGNITE value is TEAMWORK</p> <p style="text-align: center;">Children listen to others and respect and inclusion of each group member and their ideas Children understand what a group is and how to be part of a team they are expected to work effectively within a group, drawing upon the strengths of each team member I can communicate ideas to others and recognise each team member is required to make a positive contribution to The children will show collaboration in the presentations given with every group member Children can work with a team to achieve a common goal Children can respect and support other people's ideas and opinions through praise Children know that group work is fully inclusive and groups made up of children with varying levels of confidence</p>		