

<p>Year Group: 6</p> <p>Name of project: Is our planet really fragile?</p> <p>Term: Spring Are mountains more suited to tourists or locals?</p> <p>This term our learning is going to be Geography led. Children will improve their knowledge and understanding of how the impacts of earthquakes can and cannot be controlled to explain how they move and affect people.</p>	<p>Summary of current hook:</p> <p>In a P4C style lesson the children will look at different scenarios and consider- what makes something a natural disaster?'</p>	<p>Summary of current celebration:</p> <p>Our parent outcome will be linked to building minds to the future and exploring the fragility of our planet. Bake sale linked to a charity involved in the Turkey/Syria earthquake.</p> <p>The outcomes of Science week will be displayed in the school.</p> <p>All learning is celebrated on our page on the school website. https://www.merdon.hants.sch.uk/spring-2-23/</p>
<p style="text-align: center;">Learning Journey</p> <p>Geography</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Asia concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Physical geography, including earthquakes and mountains Use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass to build their knowledge of the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs & digital technologies <p>Science Week</p> <ul style="list-style-type: none"> Connecting the past, present and future. Connecting human actions with the future of our planet and sustainability. 		<p>RE-The Empty Cross</p> <p>We will be considering the following questions.</p> <p>What is resurrection?</p> <p>What could symbolise the resurrection of Aslan?</p> <p>What do we think the cross means?</p> <p>What story is associated with the empty cross?</p> <p>Why is resurrection important to Christians?</p> <p>What are our ideas/experiences of resurrection?</p> <p>How does what we believe affect our lives?</p> <hr/> <p>E-Safety- We will continue to educate children on the safe use of the INTERNET and Social Media.</p> <hr/> <p>Outdoor Learning</p> <p>Fieldwork – where in school is the riskiest? Children design and carry out an environmental quality survey in 3-5 places around school to find out where is the riskiest</p>
<p>What are the current curriculum links to Maths and English?</p> <ul style="list-style-type: none"> The children will be using a range of media to research earthquakes and mountains and take notes Data linked to earthquakes and our fragile planet. The children will present their findings in different forms including multimedia. 		<p style="text-align: center;">Key dates</p> <p>INSET-20.02.23</p> <p>Science Week-10/03/23-17/03/23</p> <p>Parents Evenings 21/03/23-23/03/23</p> <p>Parent outcome-3:30 Bake sale 28/03/23</p>
<p style="text-align: center;">This term our IGNITE value is Innovator</p> <p style="text-align: center;">Children can imagination and make free choices and resources in a variety of situations</p> <p style="text-align: center;">Children can present their learning in a different way from other people</p> <p style="text-align: center;">Children feel confident exploring an idea which may not have a right or wrong answer in the end</p> <p style="text-align: center;">Children will always been courage confident enough to have a go!</p> <p style="text-align: center;">Children will start to understand that ideas can be expressed and there could be more than one idea.</p>		