

<p><b>Year Group: 6</b>  Name of project: <b>Marvellous Mayans</b>  Term: Spring 1  This term our learning is going to be History led. The children will be investigating the question – <b>Why do we learn about te Mayan civilisation?</b></p>	<p><b>Summary of current hook:</b>  To start our historical journey we will recapping on past History Units to see what connections we can make about our past.  Artefact inferences – Year 6 will be given a variety of secondaay source that links to different aspects of the Mayan culture. They sketch the artefacts and make inferences of the Mayan Civilisation.</p>	<p>Summary of current celebration:  In small groups, the children will research a given topic, design a way to present their learning and deliver their learning to the rest of the Year group.  We will be having a Maths lesson for an ancient civilisationfor our parent outcome.</p>	
<p style="text-align: center;"><b>Learning Journey</b></p> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Non-Euro contrast with Britain: The Mayan Civilisation.</li> <li>• Artefact inferences – what can we learn about Mayan culture based on artefacts fromt the Mayan civilisation?</li> <li>• Where and when were was the Mayan Civilisation?</li> <li>• Research and present information on key aspects of the Mayan Civilisation.</li> </ul> <p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>• In art and Design we will be looking at the illustrators Brain Selznick and Shaun Tan. These illustrators are linked to our English, Reading and Let’s Think in English Sessions.</li> </ul>		<p><b>RSE-</b> This half term, Year 6 will be completing RSE work on ‘Me and My relationships’.</p>	<p><b>E-Safety</b> – We will continue to promote the Tell a Trusted Adult (TATA) policy within our daily practise and deliver the message of teaching children how to stay safe online will continue to be promoted through ICT lessons.</p>
<p><b>What are the current curriculum links to maths and English?</b></p> <ul style="list-style-type: none"> <li>• The children will be using a range of media to research and present information on the Mayan civilisation.</li> <li>• Produce a knowledge organiser based on learning from the topic.</li> <li>• Investigating the Mayan number system and comparing to the place value system used by them.</li> <li>• Using reading comprehension skills to infer, respond, select and retrieve and to answer questions about topic related texts.</li> </ul>		<p style="text-align: center;"><b>Key dates</b>  <b>09.02.23-11:00-12:00-parent outcome</b></p>	
<p style="text-align: center;"><b>The half term we are looking at the IGNITE value of Never Giving Up</b></p> <p style="text-align: center;">The children can draw from previous experiences to support their learning  The children will be able to use a range of ways to help themselves with their learning by using the appropriiate resources and scaffolds provided.  All tasks will be carried through to the end to ensure success.  The children will recognise that it is okay to make mistakes  Children can view constructive feedback as a positive challenge and use it to make progres</p>			