

**Year Group: 4**  
**Name of project: Habitats**  
**Term: Summer 2**

<p>This term our learning is going to be Science led. The children will be investigating the question – How do living organisms form an ecosystem?          This will also link to our geography work on biomes where we can explore further different eco systems.</p>	<p style="text-align: center;"><b>Summary of current hook:</b></p> <p>The children will be introduced to the new topic through a treasure hunt discovering the life processes of living organisms.</p>	<p style="text-align: center;"><b>Summary of current celebration:</b></p> <p>To celebrate their learning the children will be creating ‘Biomes in a Box’. They will share these and the work they have completed this half term during their parent outcome.</p>
---	--	--

<p style="text-align: center;"><b>Learning Journey</b></p> <p><b>Geography</b>-biomes the children will be exploring different biomes through research, map work and fieldwork both actual and virtual.</p> <p><b>Science</b>-we will be learning about food chains and habitats.</p> <p><b>RE</b>-the children will be exploring the concept of ‘Neighbour’ through Christianity and the story of the Good Samaritan.</p> <p><b>Art and Design</b>- the inspiration for the art unit will be the works of Henri Rousseau and his painting ‘Tiger’ in a tropical storm.</p>	<p><b>RSE</b>          The RSE unit this half term is called “First Aide”. The children will learn about the Red Cross and the services they provide.</p> <p><b>E-Safety</b>          The message of teaching children how to stay safe online will continue to be promoted through ICT lessons.</p> <p><b>Outdoor Learning</b>- the children will conclude their longitudinal study identifying how the range of different minibeasts varies in different locations around the school throughout the year.</p>
---	---

<p><b>What are the current curriculum links to Maths and English?</b></p> <ul style="list-style-type: none"> <li>• Children will use their Maths skills in geography where they will read graphs to retrieve information about biomes.</li> <li>• The children will use their note taking skills to inform their writing in Science and Geography. They will be presenting their work in various ways across the curriculum.</li> </ul> <p><b>Maths</b>-This half term the children will be learning about time, length and perimeter, position and direction as well as continuing to recall of knowledge of the four operations.</p> <p><b>English</b>-Our text this half term will be The Boy who Swam with Piranhas by David Almond.</p>	<p style="text-align: center;"><b>Key dates</b></p> <p><b>23.06.23 Year 4 Marwell trip</b>  <b>24.06.23-Merfest</b>  <b>26.06.23-Transition day</b>  <b>27.06.23-Sports Day</b>  <b>28.06.23-Sing up Day</b>  <b>04.07.23-Reserve Sports day</b>  <b>14.7.23 Year 4 Sleepover</b>  <b>18.07.23 Year 4 ‘Biomes in a Box’ Parent Outcome</b>  <b>21.07.23-Break up for Summer.</b></p>
--	--

<p><b>Evaluators</b></p> <p>Children can identify at least one thing which has gone well in their learning</p> <p>Children will recognise and say how they feel about their learning, making an assessment about how the task is going.</p> <p>Children will be confident enough to make a constructive comment about others’ work.</p> <p>Children will be able to say what would help them to do the task better next time</p> <p>Children will use reflection time wisely and understand this could inform future learning.</p>
--

