

Name of project

Where the Vikings that Vicious?

Year Group: 4

Term: Autumn 2

Our Learning Overview

This is a History led unit in which the children will learn to be "historians" by constantly analysing sources of evidence and using inference and deduction skills to find out information about the past.

Summary of current hook:

The children will be introduced to the new topic during the first week in English through our new text "The Saga of Erik the Viking". In the second week, the children will have a Viking day in which a visitor from Play In A Day comes and takes them in time to the Viking era.

Summary of current celebration:

Towards the end of the term, parents will be invited to come to our Viking Craft session and Olafur Eliasson inspired art gallery viewing.

Our Learning Journey

History

Who were the Vikings? When did they live?
 How did Vikings travel? How did they construct strong, reliable ships?
 What did the Vikings wear? How can we create clothing in a similar way?
 Where did Vikings settle in Britain and why? How did they make such decisions?
 How were the Viking Gods important to the Vikings?
 What is the Viking legacy?

RSE

The RSE unit this half term is called "Valuing Difference" in which children explore their own unique talents and learn to appreciate and recognise talents of others. They also explore issues of diversity in our society.

E-Safety

We will continue to educate children on the safe use of the INTERNET and Social Media through ICT and PSHE lessons

Outdoor Learning

We will use the outdoors regularly to support children's learning throughout the history topic.

What are the current curriculum links to maths and English?

English – writing their own reports about Viking life, using all the features necessary for non fiction, formal writing. We will also learn different reading skills through our class text "The Saga of Erik The Viking".
 Science – learning about how electricity works and how it shapes our lives today.
 Music – creating Viking call and response music compositions and performing as a class to the year group.

Key dates for your diary

7th November 2022 – Play in a Day – Dress up as a Viking!
 8th December, 2.00-3.00pm – Parent Outcome
 PE days will be Wednesdays and Fridays.
 Weekly library sessions will be on a Friday.

This term we will be developing the IGNITE value of **Growth Mindset**

- The children can draw from previous experiences to support their learning.
- The children will be able to use a range of ways to help themselves with their learning by using the appropriate resources and scaffolds provided.
- All tasks will be carried through to the end to ensure success.
- The children will recognise that it is okay to make mistakes.
- Children can view constructive feedback as a positive challenge and use it to make progress

Support for securing key concepts and skills

- Support vulnerable pupils with a range of scaffolds, images, translations and LSA support



Challenge and extension to deepen understanding

- Challenge children with extension activities, offering choice in presentation, adapting task, providing problem solving opportunities.