

Name of project

One Bite at a Time

Year Group: 4

Term: Summer 1

<p>Our Learning Overview</p> <p>In a packed half term, we will be studying instructions and later on, scripts. We will make the most of good weather to explore our environment whilst studying the globes biomes and how animal and human digestion and food chains can be understood</p>			<p>Summary of current English hook:</p> <p>Quest into the copse.</p>			<p>Summary of current celebration:</p> <p>A pupil lead Museum experience featuring Biomes in a box and teamwork display and information delivery.</p>											
<p>Our Learning Journey</p>						<p>RSE</p>											
<p>Geography</p> <ul style="list-style-type: none"> Follow instructions on a map What is a biome and can we locate the 6 main biomes using atlases? Where are the biomes in relation to the Equator and the Tropics of Cancer and Capricorn. What are the key physical features of each of the biomes? Explore digital mapping. What is climate? Exploring climate graphs and vegetation belts What is the climate like in the hot desert biome? How do desert plants and animals adapt and survive? What is the climate like in the rainforest biome? How do rainforest plants and animals adapt and survive? What is the climate like in the tundra biome? How do plants and animals adapt and survive? Can I create a detailed model of my chosen biome, in a box? In which biome would I most like to live and why? 						<p>Being my Best</p> <ul style="list-style-type: none"> What makes me ME! Making choices SCARF hotel Harold's Seven Rs My school community (1) Basic first aid Volunteering is cool 											
<p>Science and DT</p> <ul style="list-style-type: none"> The human digestion system Digestion and food groups Seasonality of produce DT link – Salads and fibre as an important part of diet Animal adaptation to diets Classification based on teeth Food chains 						<p>E-Safety</p> <p>We will continue to educate children on the safe use of the INTERNET and Social Media through ICT and PSHE lessons</p>											
<p>Outdoor Learning</p> <p>We will use the outdoors regularly to support children's learning throughout the geography and science topic to observe the developing seasons around us. Longitudinal study of mini beasts. Creating 3-d minibeasts to facilitate filming and use of presenters language to camera Art of Andy Goldsworthy</p>						<p>What are the current curriculum links to maths and English?</p> <ul style="list-style-type: none"> Non fiction Text – We will be discussing the book Quest by Neil Gaiman and debating In what ways a text can be both non-fiction and fiction? Writing outcomes – We will be developing a set of instructions to help guide a Quest or Treasure Hunt Spelling dictations will continue to go over common words and words from Yr3/4 statutory list. Punctuation forms a part of how to gain marks. Maths – We will start with Money and decimals before moving onto Shape. Multiplication facts will be an ongoing element. 						<p>Key dates for your diary</p> <p>PE days will be Thursdays and Fridays. Weekly library sessions will be on a Friday. Parent Outcome date – Thursday 9th February 1:45-2:45pm</p>					
<p>This term we will be developing the IGNITE value of Teamwork</p> <ul style="list-style-type: none"> Children listen to others and respect and include of each group member and their ideas Children understand what a group is and how to be part of a team. children to act in roles as scribes and recorders, facilitators, contributors, quality checkers, timekeepers, reporters and equipment checkers children can communicate ideas to others and recognise each team member is required to make a positive contribution children can work with a team to achieve a common goal children can identify ways to improve their teamwork in class and celebrate successes 																	
<p>Support for securing key concepts and skills</p> <ul style="list-style-type: none"> Support pupils with a greater understanding of topic linked vocabulary and concepts. Support in all subjects through visual and concrete resources. 						<p>Challenge and extension to deepen understanding</p> <ul style="list-style-type: none"> Challenge children to use increasingly complex vocabulary and punctuation Use pupils' own knowledge to enrich the learning of others in foundation subjects 											

