


Name of project

Is Southampton the gateway to the world?

Year Group: 4

Term: Spring 2

<u>Our Learning Overview</u>	<u>Summary of current hook:</u>	<u>Summary of current celebration:</u>
This half term our learning is going to be Geography led in which the children will learn to by geographers by investigating the statement – Is Southampton the gateway to the world?	The children will be introduced to the new topic during the first week. They will take part in a range of activities including a visual sorting activity indentifying the locations of a range of photos, before discovering our focus for this half term.	The Children will be deciding if Southampton is the gateway to the world. Also, the children will be hosting a brass concert for parents at the end of the half term to celebrate their progress during their Listen 2 Me brass lessons this term.
<u>Our Learning Journey</u>		<u>RSE</u>
<p>Geography Throughout the half term, Year 4 have a geography led unit. This will explore the location of Southampton in the world, its geographical features and consider how it has changed throughout history using our comparison skills. Alongside this, ther children will continue to use their comparison skills by comparing Southampton to New York City.</p> <p>Science – We will be learning about states of matter including their properties and answering key questions for example, what happens when we dry our washing?</p> <p>Art – We are going to be taking inspiration from Kensuake Kingdom’s traditional ink cherry blossom paintings and exploring other artists, including Damien Hirst’s recent Cherry Blossom exhibitions to inform our final piece of art work.</p>		The RSE unit this half term is called “Rights and Respect”. We will be learning about who keeps us safe, what are rights and why do we pay taxes.
		<u>E-Safety</u>
		We will continue to educate children on the safe use of the INTERNET and Social Media through ICT and PSHE lessons.
		<u>Outdoor Learning</u>
		We will use the outdoors regularly to support children’s learning throughout the geography topic through our fieldwork within the school grounds.
<u>What are the current curriculum links to maths and English?</u>		<u>Key dates for your diary</u>
<ul style="list-style-type: none"> • Reading and sorting information. • Writing to answer a key question. 		PE days will be Wednesdays and Fridays. Weekly library sessions will be on a Friday. Parent Outcome date - TBC Parents evenings – Tuesday 21 st and Thursday 23 rd March Merdon World Book Day – Friday 17 th March
<u>This term we will be developing the IGNITE value of Innovators</u>		
<ul style="list-style-type: none"> • Children can use their imagination and make free choices and resources in a variety of situations. • Children can present their learning in a different way from other people. • Children feel confident exploring an idea which may not have a right or wrong answer in the end. • Children will always be encouraged to be confident enough to have a go! • Children will start to understand that ideas can be expressed and there could be more than one idea. 		
<u>Support for securing key concepts and skills</u>		<u>Challenge and extension to deepen understanding</u>
<ul style="list-style-type: none"> • Support pupils with a greater understanding of topic linked vocabulary and concepts. • Support in all subjects through visual and concrete resources. 		<ul style="list-style-type: none"> • Challenge children to use increasingly complex vocabulary • Use pupils’ own knowledge to enrich the learning of others in foundation subjects