

Name of project

Where the Anglo-Saxons "Invaders" or "Settlers"??

Year Group: 4

Term: Autumn 1

Our Learning Overview

This is a History led unit in which the children will learn to be "historians" by constantly analysing sources of evidence and using inference and deduction skills to find out information about the past.

Summary of current hook:

The children will be introduced to the new topic during the first week in a variety of discovery sessions from a mystery suitcase to a code to crack in the copse and hear an Anglo-Saxon legend in the "Great Hall".

Summary of current celebration:

Parents will be invited to come to a story-telling session, listening to the Beowulf inspired legends written by their own children, seeing them presented in traditional Anglo-Saxon style.

Our Learning Journey

History

Who were the Anglo-Saxons? When did they live?
 Why did the Anglo-Saxons invade and how can we possibly know where they settled?
 What does the mystery of the empty grave tell us about Saxon Britain?
 How did people's lives change when Christianity came to Britain and how can we be sure?
 How were the Saxons able to see off the Viking threat?
 Why was Winchester so important to Anglo-Saxons? What evidence remains there today?
 Just how great was King Alfred, really?
 Were the Anglo-Saxons invaders or settlers? How can we justify our opinions?

RSE

The RSE unit this half term is called "Me and My Relationships" in which children explore their feelings and emotions and how to cope with peer pressure and friendship conflicts.

E-Safety

We will continue to educate children on the safe use of the INTERNET and Social Media through ICT and PSHE lessons

Outdoor Learning

We will use the outdoors regularly to support children's learning throughout the history topic.

What are the current curriculum links to maths and English?

English – writing their own legends based on the style of Beowulf by Brian Patten and reading many different versions of the legend.
 Art – making Anglo-Saxon style brooches using clay.
 Science – learning about how sound travels to our ears and how our bodies hear those sounds.
 Music – creating Anglo-Saxon music compositions in small groups and performing to the year group

Key dates for your diary

13th September, 3.30pm – Meet The Teacher session
 18th October, 2.30pm – Parent Outcome
 PE days will be Wednesdays and Fridays.
 Weekly library sessions will be on a Friday.

This term we will be developing the IGNITE value of **Independence**

- The children will be provided with the relevant tools within their learning environments to ensure they are ready for learning.
- Children will be given the opportunity to make their own decisions when presenting their knowledge and understanding.
- Children will be encouraged to set their own goals and targets by responding to feedback, peer and self-assessment.
- Children will know the importance of listening to and using guidance from others.
- Children will start to understand that approaches to learning may differ.

Support for securing key concepts and skills

- Support vulnerable pupils with a range of scaffolds, images, translations and LSA support



Challenge and extension to deepen understanding

- Challenge children with extension activities, offering choice in presentation, adapting task, providing problem solving opportunities.