

Name of project

Tour of Britain

Year Group: 4

Term: Spring 1

Our Learning Overview

This half term our learning is going to be Geography led in which the children will learn to by geographers by investigating the statement – “The UK is a place of diversity” Discuss.

Summary of current hook:

The children will be introduced to the new topic during the first week. They will take part in a range of activities which will include considering their ideas about what Britain looks like and creating a layered map.

Summary of current celebration:

The Children will plan a journey around Britain for an athlete after their return from the Olympic games using their knowledge from the topic to support them in answering the key statement. Towards the end of the term, parents will be invited to come to our afternoon tea parent outcome and book look.

Our Learning Journey

Geography

Throughout the half term, Year 4 have a geography led unit. This will explore Britain’s location within the world, the human and physical features within Britain and learn how to use 4 figure grid references.

Alongside this, children will develop their knowledge of climate and landscapes allowing them to be able to make comparisons. In turn this will link to our English work based upon Kensuke’s Kingdom based on the main character’s journey. Other subjects will link in to this overall topic of ‘Tour of Britain’. In DT we will design, create and evaluate our own scones to represent as taste of Britain which will be shared at the parent outcome.

RSE

The RSE unit this half term is called “Keeping Myself Safe “ in which we will cover the concepts of online and physical safety, safe choices and identifying unsafe scenarios.

E-Safety

We will continue to educate children on the safe use of the INTERNET and Social Media through ICT and PSHE lessons

Outdoor Learning

We will use the outdoors regularly to support children’s learning throughout the geography topic through our fieldwork within the school grounds.

What are the current curriculum links to maths and English?

- Within our geography unit, we will be learning how to read temperature and rainfall graphs and make comparisons.
- With in maths lessons, we will be covering the topics of area, place value, addition and subtraction and multiplication and division.
- The children will be using a range of media to research different places within Britain.
- At the end of the topic the children will use all the information they have gathered to create a tour of Britain for an athlete returning from home the Olympics.

Key dates for your diary

PE days will be Wednesdays and Fridays.
Weekly library sessions will be on a Friday.
Parent Outcome date – Thursday 9th February 1:45-2:45pm

This term we will be developing the IGNITE value of **Never Giving Up**

- The children can draw from previous experiences to support their learning.
- The children will be able to use a range of ways to help themselves with their learning by using the appropriate resources and scaffolds provided.
- All tasks will be carried through to the end to ensure success.
- The children will recognise that it is okay to make mistakes.
- Children can view constructive feedback as a positive challenge and use it to make progress

Support for securing key concepts and skills

- Support pupils with a greater understanding of topic linked vocabulary and concepts.
- Support in all subjects through visual and concrete resources.



Challenge and extension to deepen understanding

- Challenge children to use increasingly complex vocabulary
- Use pupils’ own knowledge to enrich the learning of others in foundation subjects