

Name of project

Into the Light

Year Group: 3

Term: Summer 2

Our Learning Overview

Our learning this half term will be Science led with our unit of learning on Light and Shadows. We will be continuing our learning about fantastic beasts and extending this to the wonders of plants through our art studies.

Summary of current hook:

Children will explore given areas of the Outdoors looking natural things to sketch.

Summary of current celebration:

Our end of term outcome event will be on Wednesday 19th July. We can't wait to show you everything we have learnt.

Our Learning Journey

Geography –Continued from Summer 1 Bean to Bar – Where does our chocolate come from?
Science – Light and Shadows
DT – Balloon Buggies – focusing on axles
Music and Drama – No Place Like.... We will also be taking part in the Sing up Day event.
RE – Innovating – Create own creation story after they have learnt about the Christian and Hindu Creation stories
Computing – Scratch programming including events and actions.
Art- Georgia O’Keeffe – Sketching and larger art pieces with the study of Plants. James Brunt cooperative artwork.

RSE- Valuing Difference

- Let’s Celebrate our Differences

E-Safety

- We will continue to educate children on the safe use of the INTERNET and Social Media.

Outdoor Learning-linked to Science and Art

- We will be used the outdoor space to support our learning of light and shadows.
- Art study using natural resources.

What are the current curriculum links to maths and English?

Class reader – The Boy who Grew Dragons and I don’t Believe it Archie.
Reading/Speaking and Listening – Tell me a Dragon, The Hippocrump, real life instruction texts.
Writing Outcomes – Descriptive writing, Writing instructions and The Hippocrump.
Maths – Time, Statistics, Measurement.

Key dates for your diary

5th June – INSET Day
 26th June Transition Day
 27th June Sports Day
 5th July Reports Home
 17th July Parent Outcome 2 – 3pm
 21st July Last Day of Term

This term we will be developing the IGNITE value of Evaluator

- Children can identify at least one thing which has gone well in their learning
- Children will recognise and say how they feel about their learning, making an assessment about how the task is going.
- Children will be confident enough to make a constructive comment about others’ work.
- Children will be able to say what would help them to do the task better next time.

Support for securing key concepts and skills

- Support pupils with a greater understanding of topic linked vocabulary and concepts.
- Support in all subjects through visual and concrete resources.



Challenge and extension to deepen understanding

- Challenge children to use increasingly complex vocabulary
- Use pupils’ own knowledge to enrich the learning of others in foundation subjects