

Name of project

Flint and Fire

Year Group: 3

Term: Autumn

Our Learning Overview

This term our topic is History –led and covers the Stone Age through to the Bronze Age. Our music and Art are also linked to the History topic. In Science we will be carrying out enquiries linked to rocks and soils.

Summary of current hook:

History Chronology - Pictures find/group and to order – homes/clothes/tools – outdoors.

Summary of current celebration:

We are hoping to show our dance as well as a chance to look through books.

Our Learning Journey

History – How did life in Britain change from the Stone Age to the Iron Age?

How do we know about life in the Stone Age to Iron Age?

Science – Rocks and Soils (including how fossils are formed.)

Music – Flint and Fire – Mystic Moments – Stonehenge link

Art – The First Drawing book – Cave Paintings/ Rocks and Fossils sketching + ICT link – Stonehenge sunset silouettes./ammonite

RE – Temptation – Making Choices

RSE-Me and Relationships

Our lessons will focus on the following themes:

- Rules
- Looking after people
- Friends
- Solving problems

E-Safety

- We will continue to educate children on the safe use of the INTERNET and Social Media.

Outdoor Learning-linked to History topic

- Copse – Bronze Age Day – Led by staff from Testwood Lakes.

What are the current curriculum links to maths and English?

Class reader – Blast to the Past Past. Stone Girl, Bone Girl- Science fossils (Mary Anning) Pebble in my Pocket

Non fiction Text – Stone Age/ Bronze Age /Iron Age Texts.

Film – History KS2 – The Story of Britain Series (Middle Stone age, New Stone Age, Bronze Age, Iron Age)

Writing outcomes – Science – Explanation – How fossils are formed.

History – Information – Life in the Bronze Age

Key dates for your diary

Bronze Age Days Thurs Sept 22nd (Europe North) and Fri 23rd (Europe South)

Outcome – Wed 19th Oct – 2:30 to 3:15pm in Year 3 area.

This term we will be developing the IGNITE value of Independence

- The children will be provide with the relevant tools within their learning environments to ensure they are ready for learning.
- Children will be given the opportunity to make their own decisions when presenting their knowledge and understanding.
- Children will be encouraged to set their own goals and targets by responding to feedback, peer and self-assessment
- Children will know the importance of listening to and using guidance from others
- Children will start to understand that approaches to learning may differ.

Support for securing key concepts and skills

- Support pupils with a greater understanding of topic linked vocabulary and concepts.
- Support in all subjects through visual and concrete resources.



Challenge and extension to deepen understanding

- Challenge children to use increasingly complex vocabulary
- Use pupils' own knowledge to enrich the learning of others in foundation subjects