

Name of project

Wonderful World

Year Group: 3

Term: Autumn 2

Our Learning Overview

This term our topic is Geography/Art/RE/Drama led. We are looking at various ‘Wonders’ in our world.

Summary of current hook:

What do we find wonderful about our World? – Art activity.

Summary of current celebration:

**This half term our outcome will be in the form of the Christmas Production:
“The Inspectors”**

Our Learning Journey

Geography (including outdoor learning) - The wonder of our world. Developing our sense of place; beginning with the UK and extending of the wider world. Making use of atlases and maps and developing our mapping skills including symbols and keys.

Science (including outdoor Learning) – Beginning our Longitudinal Study. How do living things change over time?

Art – Focus on the landscapes of David Hockney. Outline drawings/colour mixing and developing textures in painting.

Music and Drama – Singing to an audience. Songs with more than one part. Learning lines and performing as a team.

RE – The wonder of angels and the Christmas Story

French – Looking at number and the wonderful way the French celebrate at this time of year.

Computing – The wonder of stop frame animation. How can we be innovative in our creations?

RSE- Valuing Difference

- Respect and challenge
- Family and Friends
- My Community
- Our Friend and Neighbours
- Let’s Celebrate our Differences

E-Safety

- We will continue to educate children on the safe use of the INTERNET and Social Media.

Outdoor Learning-linked to Geography

- Thinking about the world around us, compass and mapping skills. What is out there?

What are the current curriculum links to maths and English?

Class reader – Books by Guy Bass.

Reading/Speaking and Listening – the wonder of the stage and performing.

Writing Outcomes – the wonder of creativity – Our innovated penguin story. Wonders of the World – Penguin Information texts. Wonder of poetry -

Maths – The Wonders of fractions and measures.

Key dates for your diary

Christmas Production Dates: Tues 13th Dec

Wed 14th Dec

(Europe South families invited to Tuesday and Europe North families invited on Wednesday)

This term we will be developing the IGNITE value of Growth Mindset

- The children can draw from previous experiences to support their learning.
- The children will be able to use a range of ways to help themselves with their learning by using the appropriate resources and scaffolds provided.
- All tasks will be carried through to the end to ensure success.
- The children will recognise that it is okay to make mistakes.
- Children can view constructive feedback as a positive challenge and use it to make progress

Support for securing key concepts and skills

- Support pupils with a greater understanding of topic linked vocabulary and concepts.
- Support in all subjects through visual and concrete resources.



Challenge and extension to deepen understanding

- Challenge children to use increasingly complex vocabulary
- Use pupils’ own knowledge to enrich the learning of others in foundation subjects