


Name of project

Crazy Creatures

Year Group: 3

Term: Spring 1

<u>Our Learning Overview</u>	<u>Summary of current hook:</u>	<u>Summary of current celebration:</u>
This term our topic is Science led with an additional Geography unit.	We will create a great start to our learning with a visit from 'Crazy Creatures' to launch the topic. Children will get to see/touch/hold a range of creatures. They will gain information about each creature covering both prior and upcoming learning as well as hearing and using lots of important Science vocabulary.	This half term our outcome will be a chance to join your child to carry out an activity linked to our learning and hear about all the learning we have done this half term.
<p style="text-align: center;"><u>Our Learning Journey</u></p> <p>Science (including outdoor Learning) – We will be learning about different types of animals and the types of skeletons they have. We also learn about the job skeletons and muscles have in the body. The final part of the learning is to explore how humans, including animals get their nutrition and the different foods that make up a balanced diet.</p> <p>Geography (including outdoor learning) - We will be considering a rich question to focus our learning and learning about the main mountain ranges in the world and how they are formed. We will be continuing our work on compass points and using 4 figure grid references. We will also be making use of atlases and maps to locate mountain ranges in the world and to make observation and comparisons.</p> <p>Art – Our artist study will be Leonardo de Vinci and we will be building our observation and drawing skills; making use of shading. We will also be learning different printing techniques and making choices to create our final piece.</p> <p>Music and Drama – In the Hall of the Mountain King. Focus on rhythmic notation.</p> <p>RE – Holi – Theme of the triumph of good over evil</p> <p>French – Continue to learn new vocab and build confidence when speaking – theme -</p> <p>Computing – Programming using Scratch.: sequencing sounds.</p> <p>PE – Gymnastics – responding to music and Badminton</p>	<u>RSE- Keeping Yourself Safe</u>	<ul style="list-style-type: none"> • Safe or unsafe? • Danger or risk? • The Risk robot • Super Searcher • Help or harm? • Alcohol and cigarettes: the facts
	<u>E-Safety</u>	<ul style="list-style-type: none"> • We will continue to educate children on the safe use of the INTERNET and Social Media.
	<u>Outdoor Learning</u>	<ul style="list-style-type: none"> • Science – Longitudinal study • Activities linked to IGNITE value of Never Giving Up.
<u>What are the current curriculum links to maths and English?</u>		<u>Key dates for your diary</u>
<p>Class reader – Little Wolf's Book of Badness</p> <p>Non fiction Text – Emily Gravett - Wolves</p> <p>Film – Little Wolf's Book of badness</p> <p>Writing outcomes – Recount/Information text linked to Crazy Creatures visit.</p> <ul style="list-style-type: none"> - Information Text on Wolves Narrative – developing character and setting 		<ul style="list-style-type: none"> • INSET Day – Tuesday 3rd Jan • Visit from Crazy Creatures – Thurs 5th Jan • Parent Outcome – Wednesday 8th Feb 2 – 3pm • Library – Thursdays • PE – Monday and Wednesday
<u>This term we will be developing the IGNITE value of Never Giving Up</u>		
<ul style="list-style-type: none"> • The children can draw from previous experiences to support their learning. • The children will be able to use a range of ways to help themselves with their learning by using the appropriate resources and scaffolds provided. • All tasks will be carried through to the end to ensure success. • The children will recognise that it is okay to make mistakes. • Children can view constructive feedback as a positive challenge and use it to make progress 		
<u>Support for securing key concepts and skills</u>		<u>Challenge and extension to deepen understanding</u>
<ul style="list-style-type: none"> • Support pupils with a greater understanding of topic linked vocabulary and concepts. • Support in all subjects through visual and concrete resources. 		<ul style="list-style-type: none"> • Challenge children to use increasingly complex vocabulary • Use pupils' own knowledge to enrich the learning of others in foundation subjects