

**Name of project**

Roaming Romans

**Year Group: 3**

**Term: Spring 2**

**Our Learning Overview**

This term our topic is History led. Through this topic we will be learning about the Rise of the Roman Empire, the invasion of Britain and the impact it had on life in Britain.

**Summary of current hook:**

The Hook for this topic is our visit to Fishbourne to see the artefacts and participate in a workshop.

**Summary of current celebration:**

This half term our outcome will be a chance to join your child to carry out an activity linked to our learning and hear about all the learning we have done this half term.

**Our Learning Journey**

**Science (including outdoor Learning)** – Our studies this half term focus on plants as well as our longitudinal study  
**Geography (including outdoor learning)** - We will continue our work on our place knowledge through our study of the movement of the Romans and a look at impact of the Romans in Britain on the modern country.  
**History** – Our focus is the Romans. We will look at how they fit into the History of Britain and the impact they had on life here.  
**Art** – As part of our work on plants, we will look at the work of Georgia O’Keeffe, making observational drawing and a final pastel piece.  
**DT** – We will be working on our sewing skills. Designing and making a ‘pouch’ to suitable for a Roman soldier.  
**Music and Drama** – Our musical learning will be linked to Roman Marching rhythms.  
**RE** – We will be exploring the theme of changing emotions through our study of Easter.  
**French** – Our theme for Spring 2 is Portraits. We will be learning words and phrases to describe ourselves and other people.  
**Computing** – Branching Databases  
**PE** – Indoor unit – Roman Dance. Outdoors - Netball

**RSE- Rights and Respect**

- Helping each other stay safe
- Our Helpful Volunteers
- Earning Money

**E-Safety**

- We will continue to educate children on the safe use of the INTERNET and Social Media.

**Outdoor Learning**

- Science – Longitudinal study
- Roman marching

**What are the current curriculum links to maths and English?**

Class reader – Iron Man  
**Non fiction Text – Books on the Romans and Forces**  
**Writing outcomes – Founding Stories, Setting description (changing the mood), poetry – magic box poem.**

**Key dates for your diary**

- Thursday is Library day for year 3.
- 20.2.23 INSET Day
- 23.2.23 Trip to Fishbourne
- 10.3 to 17.3.23 Science Week
- 21.3 and 23.3.23 Parents Evenings
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**This term we will be developing the IGNITE value of Innovators**

- Children can use their imagination and make free choices and resources in a variety of situations.
- Children can present their learning in a different way from other people.
- Children feel confident exploring an idea which may not have a right or wrong answer in the end.
- Children will always be encouraged to be confident enough to have a go!
- Children will start to understand that ideas can be expressed and there could be more than one idea.

**Support for securing key concepts and skills**

- Support pupils with a greater understanding of topic linked vocabulary and concepts.
- Support in all subjects through visual and concrete resources.



**Challenge and extension to deepen understanding**

- Challenge children to use increasingly complex vocabulary
- Use pupils’ own knowledge to enrich the learning of others in foundation subjects