

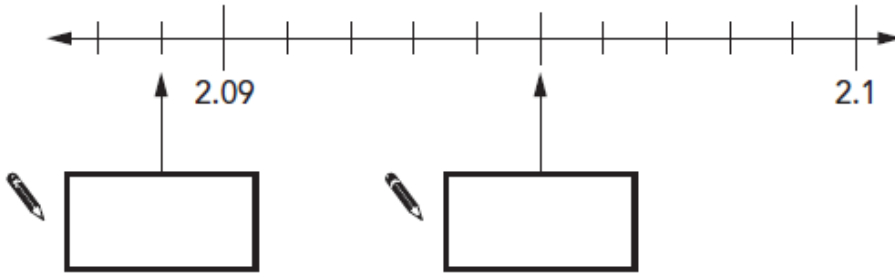
**Set:** Wednesday 21<sup>st</sup> February **Due in:** Tuesday 27th February

**This week we have been revisiting place value and multiplying and dividing**

To support our learning this week, we would like the children to complete the following activities  
 Your child will also have a list of topics that they wish to revise using the Rising Stars revision guide. Our rock star times tables focus for next week will be the 6, 7 and 9 times tables.

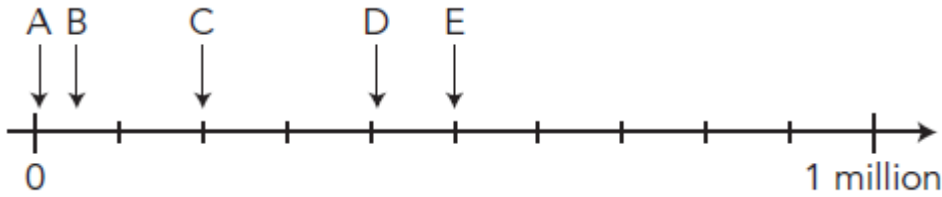
**Q1.** This is part of a number line.

Write in the missing numbers.



1 mark

**Q2.**



Write the letter of the arrow that points to the number 50 000

 .....

1 mark

**Q3.** Here are five number cards.

0.47

10

100

1000

4.07

Use **four** of the cards to complete these calculations.

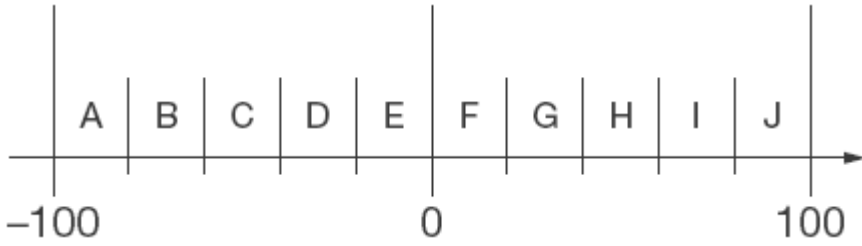
  $47 \div \square = \square$

$\square \times \square = 40.7$

1 mark

**Q4.** Here is part of a number line.

It is divided into equal sections.



Write the letter of the section where each of these numbers belongs.

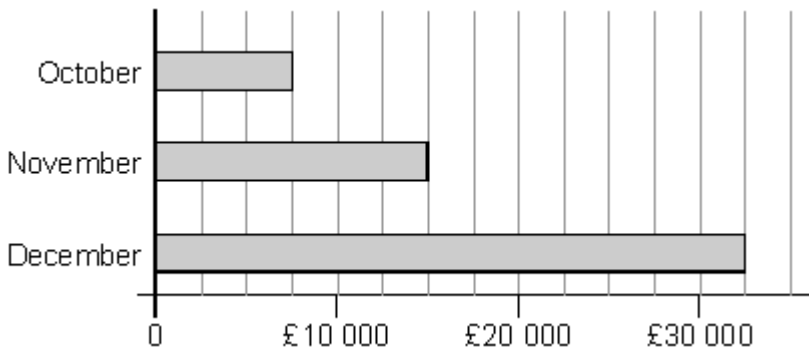
The number 99 has been done for you.

number	section
99	J
29	
-83	
-15	
44	

2 marks

**Q5.**

This chart shows the amount of money spent in a toy shop in three months.



How much **more** money was spent in the shop in **December** than in **November**?

1 mark

Stepan says,


***'In November there was a 100% increase on the money spent in October'.***

Is he correct?

Circle Yes or No.

 **Yes / No**

Explain how you can tell from the chart.

 .....

.....

.....

1 mark

**Q6.** Circle two different numbers which **multiply** together to make **1 million**.



**10      100      1000      10 000      100 000**


1 mark

**Q7.** Leila knows that

$$65 \times 3 = 195$$

Explain how she can **use this information** to find the answer to this multiplication:

$$165 \times 3$$

 .....

.....

.....

1 mark

Parent feedback