

Sports Premium Funding Report 2023/2024



Number of pupils and PE and Sport Grant (PESG) received	
Total number of pupils on roll 2023/24	247
Total amount of PESG received for 2022/23	£18,510
Total amount of PESG being received for 2023/24	£18,523

How will the funding be spent?

Item/Project	Cost	Objective/ Actions	Outcome	How the impact will be measured	Impact
Purchase of new sports equipment and increase the provision of sporting activities by further promoting a range of activities and opportunities inclusive to all	£2000	<p>Improve curricular and extra-curricular PE and sporting opportunities through additional external equipment.</p> <p>Identified need to construct the outdoor Basketball equipment in the playground as a permanent set up. Fixed posts will ensure longevity and safety when not in use.</p>	<p>Improved PE provision for all learners during PE lessons and after school clubs.</p> <p>Increased participation at break and lunchtimes</p> <p>Further resources to ensure enough equipment to support learning.</p> <p>Improved results in competitions.</p> <p>Increased participation in Inter-house competitions.</p>	<p>Monitor and review number of children participating in clubs and competitions.</p> <p>Lessons linked to these sports within PE overview.</p> <p>Basketball and table tennis competitions externally.</p>	

			Potential for future court hire to the local community.		
Increase the whole school approach to PE within the wider curriculum including the impact of inspirational athletes through history and how this links with our IGNITE VALUES	£500	<p>Maintain provision in school whilst exploring further use of expert coaches in leading training.</p> <p>Support for teachers with planning and teaching curriculum PE.</p> <p>Increase in Inter-house competitions run across whole school in partnership with House Captains.</p> <p>IGNITE values threaded and acknowledged through sport.</p> <p>After school events and competitions organised and led by PE Leader.</p>	<p>Staff confidence increased in the delivery of indoor and outdoor PE lessons through staff training</p> <p>Less physically active pupils and reluctant pupils are more engaged in taking part in sports, including Inter-House competitions.</p> <p>PE Leader and SLT report improved outcomes for children in lessons.</p>	<p>Pupil survey and conferencing regarding participation levels.</p> <p>Number of competitions entered and achievements of teams analysed.</p> <p>Quality of PE lessons observed. Staff survey linked to pedagogy in teaching PE.</p> <p>Sports Mark award</p>	
Increase participation in sporting opportunities across the curriculum including sporting competitions	£1,000	<p>Improve level of participation in school competitions.</p> <p>PE Leader to provide training before competitions to increase achievement levels and promote school values.</p> <p>Increase in number of children participating in a range of sporting opportunities offered internally through clubs and</p>	<p>Children demonstrating positive sporting behaviour linked to IGNITE values.</p> <p>High level of outcomes in competitions.</p> <p>Increase in number of children participating in clubs and competitions.</p>	<p>Increase in success at School Games events.</p> <p>Increase in the number of B and C teams sent to events, providing more opportunity for competitive participation.</p> <p>Increase in number of children participating in clubs and competitions internally and externally.</p>	

		inter house opportunities and externally in competitions.		Pupil conferencing regarding attitudes towards sport. Achievement of Gold Sports Award.	
Opportunities to raise the profile of cycling and road safety	£500	Contact 'Bike it John' and Bike it team to increase participation in cycling to school and for leisure. Involvement in Walk to School Weeks and events	More awareness of bike maintenance and safety. Greater awareness of road safety and benefits of daily exercise.	Increased numbers of children cycling to school. Increased participation in 'The Big Pedal'.	
Swimming		Top-up swimming for children who do not meet the KS2 requirements	Increased number of pupils able to swim 25 metres at the end of Key Stage 2	Statistics of numbers of able swimmers increased Pupil audits recognise greater confidence in and around water	
Online Yoga Subscription and PE Leader/SENCO promotion across whole school	£500	Increase the daily wellbeing and positive mental health of pupils. Regular periods of classroom yoga/breathing techniques to promote mental wellbeing and a sense of calm prior to learning.	Pupils learn a range of strategies that they are enabled to transfer outside of school.	Pupils demonstrate and apply strategies when necessary. Evidenced throughout the curriculum and school day during learning walks and pupil conferencing.	
Work with OPAL play to encourage more active, physical lunchtimes that provide enrichment for all pupils and make use of all the school grounds	£5000 + £150 per year	Ensure all children are outdoors at playtime throughout the year Enable all children to engage in physical activity and play for at least 1 hour per day Promote wellbeing by ensuring children spend time	Children learn to play and are given sufficient time to do so. Pupils are provided with the opportunity to engage in daily physical play. Children learn how to resolve issues themselves	Children are more physically active each day and wellbeing increases due to time spent outdoors. Number of behaviour incidents/friendship issues reduce at playtimes. Children adopt healthier choices both in school and	

		<p>outside no matter what the weather</p> <p>Increase independence and resilience</p> <p>Decrease friendship or behaviour issues at playtime.</p>	<p>and manage age appropriate risks.</p> <p>Children learn how to socialise, interact and share when playing and these skills are transferred to other aspects of school life and beyond.</p>	<p>outside of school with them choosing to engage in aspects of play other than online.</p> <p>When in the classroom, more time is spent on learning and children's concentration levels increase.</p> <p>Staff have a greater awareness of how play supports children to learn.</p>	
Staff first aid training	£500	<p>Ensure minor first aid can be triaged and administered outside, enabling the time children remain active for to increase.</p> <p>Enable further opportunities for sports competitions events due to increased ability to send staff with children to events.</p>	<p>Children learn about risk management and are supported in taking managed risks enabling them to increase levels of activity throughout the day.</p>	<p>Number of first aid incidents brought into the school office increases and therefore children's time outside increases.</p> <p>Participation in sporting competitions increases due to staffing being able to be facilitated.</p>	
iPads x16	£4800	<p>To record performances and rehearsals to improve technique and develop skills within taught PE lessons</p> <p>To share PE experiences virtually with the wider community</p> <p>To support children's understanding of skills and</p>	<p>Children's technique improves as a result of better evaluation.</p> <p>Children are able to make connections with other schools and communities both nationally and internationally.</p> <p>Children take ownership of their communication</p>	<p>Number of interactions with posts is tracked</p> <p>Greater investment in sport by the school community</p> <p>Parent feedback in surveys show positive impact of wider engagement.</p> <p>Assemblies and the website document competitions and</p>	

		<p>technique within individual support</p> <p>To improve links and promote the subject and achievements in larger gatherings of children.</p> <p>To photograph examples of active and physical play.</p> <p>To increase communication and celebration of events and sporting achievements</p>	<p>about sporting achievements.</p> <p>Children are able to blog about and communicate outcomes of events with the school community.</p>	<p>the school's engagement with sport and physical exercise.</p> <p>Writing for a range of different and meaningful purposes increases.</p>	
Sound system	£1500	<p>To enable children to develop rhythm in their PE, gymnastic and dance performances.</p> <p>To be able to be used at playtimes by children encouraging them to remain active throughout playtimes.</p> <p>To support with implementation of mindfulness.</p> <p>To allow for commentary at sporting event such as sports day and competitions.</p>	<p>Children are able to perform to audiences and host competitions for gymnastics and dance.</p> <p>Sport can be used within and across the curriculum.</p> <p>Children are physically active and engaged in play at all times when out at lunch.</p> <p>Children are equipped with strategies and supportive resources that encourage mindfulness.</p>	<p>School events and competitions are more inclusive and ensure all children and spectators can hear the commentary and understand the rules.</p> <p>Children are able to engage in</p>	
Installation of a sand pit	£2000	<p>To enable a wider range of sporting activities to be</p>	<p>Children learn a new skill within PE.</p>	<p>Children are more physically active each day and</p>	

		<p>taught including the long jump.</p> <p>To facilitate more active play at break and lunchtimes.</p> <p>To increase the range of sports covered within PE and at events such as sports day.</p> <p>Promote wellbeing by ensuring children spend time outside</p>	<p>All children are engaged in outdoor play at appropriate times throughout the day.</p> <p>Children learn appropriate aspects of health and safety and take an active role within this.</p>	<p>wellbeing increases due to time spent outdoors.</p> <p>Number of behaviour incidents/friendship issues reduce at playtimes.</p> <p>When in the classroom, more time is spent on learning and children's concentration levels increase.</p> <p>Children understand the technique for completing the long jump.</p> <p>Pupil conferencing and surveys show increased engagement, understanding of health and safety and more active lunchtime experiences.</p>	
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