

## Written statement of behaviour principles – Merdon Junior School

At our school, behaviour principles are based around our school vision which is:

“At Merdon Junior School, we are dedicated to growing happy, ambitious learners within a nurturing environment. Together as a community, we lead and prepare our children to be ready to make a positive, long-lasting difference in our ever-changing world.”

To us, a nurturing environment is one where;

- › Every child understands the rights and responsibilities they have especially that they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others
- › Children are valued for who they are, their voice is heard and staff work to form positive relationship with all children.
- › All children, staff and visitors are free from any form of discrimination
- › Staff and volunteers set an excellent example to children at all times
- › Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.
- › The behaviour policy is rooted in our vision and our ACT values (Aspirational, Connected and Thoughtful), is understood by children and staff and implemented consistently. Restorative conversations take place where required to support connections.
- › The exclusions policy explains that suspensions and exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- › Children are helped to take responsibility for their actions
- › Bullying is not tolerated within our school as all children have the right to feel safe and to achieve their potential
- › Families and carers are involved in the handling of behaviour incidents to foster good relationships between the school and children’s home life
- › Violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the FGB annually.

Approved Dec 2025