

<p>Year Group: 4 Name of project: Tour of Britain Term: Autumn 1 This term our learning is going to be Geography led. The children will be investigating the statement – “The UK is a place of diversity” Discuss.</p>	<p>Summary of current hook: The children will be introduced to the new topic during the first week. They will take part in a range of activities which will include considering their ideas about what Britain looks like and creating a layered map.</p>	<p>Summary of current celebration: The Children will plan a journey around Britain for an athlete after their return from the Olympic games using their knowledge from the topic to support them in answering the key statement.</p>
<p style="text-align: center;">Learning Journey</p> <p>Geography</p> <ul style="list-style-type: none"> • Locate Britain within the world, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • Explain and identify human and physical features • Locate features on a map using 4 figure grid references • Compare the climate of different areas of Britain by interpreting charts and graphs. • Compare the different types of landscapes within the UK • Participate in a fieldwork session within the schools grounds to answer the statement “School is not diverse” • Research the features of a range of UK cities in order to plan a journey for an Olympic athlete to tour Britain after the return from the Olympic games. 		<p>RSE The RSE unit this half term is called “Me and My Relationships. We will explore the areas of feelings, positive and healthy relationships as well as team work.</p> <p>E-Safety The message of teaching children how to stay safe online will continue to be promoted through ICT lessons.</p> <p>Outdoor Learning- Geography fieldwork session.</p>
<p>What are the current curriculum links to maths and English?</p> <ul style="list-style-type: none"> • The children will be using a range of media to research different places within Britain. • At the end of the topic the children will use all the information they have gathered to create a tour of Britain for an athlete returning from home the Olympics. • The children will interpret charts and graphs in order to obtain information about the climates of different places within the UK. 		<p>Key dates/ Information:</p> <ul style="list-style-type: none"> - PE days will be Thursdays and Fridays. - Weekly library sessions will be on a Wednesday.
<p style="text-align: center;"><u>Independence</u></p> <p>The children will be provided with the relevant tools and learning environments to ensure they are ready for learning.</p> <p>Children will be given the opportunity to make their own decisions when presenting their knowledge and understanding.</p> <p>Children will be encouraged to set their own goals and targets by responding to feedback, peer and self-assessment.</p> <p>Children will know the importance of listening to and using guidance from others</p> <p>Children will start to understand that approaches to learning may differ.</p>	<p style="text-align: center;"><u>Never Giving Up</u></p> <p>The children can draw from previous experiences to support their learning.</p> <p>The children will be able to use a range of ways to help themselves with their learning by using the appropriate resources and scaffolds provided.</p> <p>All tasks will be carried through to the end to ensure success.</p> <p>The children will recognise that it is okay to make mistakes.</p> <p>Children can view constructive feedback as a positive challenge and use it to make progress</p>	<p style="text-align: center;"><u>Teamwork</u></p> <p>Children listen to others and respect and include of each group member and their ideas</p> <p>Children understand what a group is and how to be part of a team.</p> <p>Children can communicate ideas to others and recognise each team member is required to make a positive contribution</p> <p>Children can work with a team to achieve a common goal</p>
<p style="text-align: center;"><u>Growth Mindset</u></p> <p>Children are encouraged to approach difficult learning with self-belief.</p> <p>Children will be able to use models in lessons and inspiration in the success of others.</p> <p>Children will start to make links between their new learning and what they already know.</p> <p>Children will know and understand how to improve their knowledge through new challenges.</p>	<p style="text-align: center;"><u>Innovators</u></p> <p>Children can use their imagination and make free choices and resources in a variety of situations.</p> <p>Children can present their learning in a different way from other people.</p> <p>Children feel confident exploring an idea which may not have a right or wrong answer in the end.</p> <p>Children will always be encouraged to be confident enough to have a go!</p> <p>Children will start to understand that ideas can be expressed and there could be more than one idea.</p>	<p style="text-align: center;"><u>Evaluators</u></p> <p>Children can identify at least one thing which has gone well in their learning</p> <p>Children will recognise and say how they feel about their learning, making an assessment about how the task is going.</p> <p>Children will be confident enough to make a constructive comment about others’ work.</p> <p>Children will be able to say what would help them to do the task better next time</p> <p>Children will use reflection time wisely and understand this could inform future learning.</p>