

<p><b>Year Group: 4</b>  <b>Name of project:</b> Inaders and Settlers  <b>Term:</b> Autumn 2  This term our learning is going to be History led.</p>	<p><b>Summary of current hook:</b>  The children will be introduced to the new topic during the first week. They will take part in a range of outdoor activities in which they will discover the period of history that we will be focusing on.</p>	<p><b>Summary of current celebration:</b>  To celebrate the journey, Year 4 will be writing their own Anglo-Saxon legends in the style of Beowulf and designing and creating their own piece of Anglo-Saxon jewelery.</p>
<p><b>History</b></p> <p style="text-align: center;"><b>Learning Journey</b></p> <ul style="list-style-type: none"> <li>• What do you want to know about the Anglo-Saxons?</li> <li>• Where did they come from?</li> <li>• Why did they come?</li> <li>• How did they live?</li> <li>• How was Anglo-Saxon Britain ruled?</li> <li>• What happened to the Anglo-Saxons and the Vikings?</li> </ul>	<p>RSE  The RSE unit this half term is called “Valuing Difference “ in which we will cover the concepts of managing conflict, body space, different types of relationships and celebrating differences.</p> <p>E-Safety  The message of teaching children how to stay safe online will continue to be promoted through ICT lessons.</p> <p>Outdoor Learning-  Outdoor topic hook session  Outdoor learning day afternoon  School Trip to Sustaianability Centre</p>	
<p><b>What are the current curriculum links to maths and English?</b></p> <ul style="list-style-type: none"> <li>• Inference – discovering artifacts and considering their purpose/ use in Anglo Saxon times.</li> <li>• Organisation - order and compare numbers beyond 1,000.</li> <li>• Comprehension - develop positive attitudes to reading</li> <li>• Retrieval - retrieve and record information from non-fiction</li> </ul>	<p><b>Key dates/ Information:</b></p> <ul style="list-style-type: none"> <li>- PE days will be Thursdays and Fridays.</li> <li>- Weekly library sessions will be on a Wednesday.</li> </ul>	
<p style="text-align: center;"><b>Independence</b></p> <p>The children will be provided with the relevant tools and learning environments to ensure they are ready for learning.</p> <p>Children will be given the opportunity to make their own decisions when presenting their knowledge and understanding.</p> <p>Children will be encouraged to set their own goals and targets by responding to feedback, peer and self-assessment.</p> <p>Children will know the importance of listening to and using guidance from others</p> <p>Children will start to understand that approaches to learning may differ.</p>	<p style="text-align: center;"><b>Never Giving Up</b></p> <p>The children can draw from previous experiences to support their learning.</p> <p>The children will be able to use a range of ways to help themselves with their learning by using the appropriate resources and scaffolds provided.</p> <p>All tasks will be carried through to the end to ensure success.</p> <p>The children will recognise that it is okay to make mistakes.</p> <p>Children can view constructive feedback as a positive challenge and use it to make progress</p>	<p style="text-align: center;"><b>Teamwork</b></p> <p>Children listen to others and respect and include of each group member and their ideas</p> <p>Children understand what a group is and how to be part of a team.</p> <p>Children can communicate ideas to others and recognise each team member is required to make a positive contribution</p> <p>Children can work with a team to achieve a common goal</p>
<p style="text-align: center;"><b>Growth Mindset</b></p> <p>Children are encouraged to approach difficult learning with self-belief.</p> <p>Children will be able to use models in lessons and inspiration in the success of others.</p> <p>Children will start to make links between their new learning and what they already know.</p> <p>Children will know and understand how to improve their knowledge through new challenges.</p>	<p style="text-align: center;"><b>Innovators</b></p> <p>Children can use their imagination and make free choices and resources in a variety of situations.</p> <p>Children can present their learning in a different way from other people.</p> <p>Children feel confident exploring an idea which may not have a right or wrong answer in the end.</p> <p>Children will always be encouraged to be confident enough to have a go!</p> <p>Children will start to understand that ideas can be expressed and there could be more than one idea.</p>	<p style="text-align: center;"><b>Evaluators</b></p> <p>Children can identify at least one thing which has gone well in their learning</p> <p>Children will recognise and say how they feel about their learning, making an assessment about how the task is going.</p> <p>Children will be confident enough to make a constructive comment about others’ work.</p> <p>Children will be able to say what would help them to do the task better next time</p> <p>Children will use reflection time wisely and understand this could inform future learning.</p>