

<p><b>Year Group: 6</b>  <b>Name of project: You're So Vien</b>  <b>Term: Summer 2</b></p>	<p><b>Summary of current hook:</b>  The Hooke will involve the children identifying what in inside them in life size models of the human body.  In Art we will be investgaing the style of Keith Haring.  We will be casting our production and handing the production over to the children.</p>	<p><b>Summary of current celebration:</b>  Our production of Sherlock and Chinders will be out final piece to share with the parents.  We will be planning. Making and marking products to sell at the end of our enterprise week.</p>
<p style="text-align: center;"><b>Learning Journey</b>  <b>Scinece</b></p> <ul style="list-style-type: none"> <li>identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>describe the ways in which nutrients and water are transported within animals, including humans</li> </ul> <p style="text-align: center;"><b>Art and deign</b></p> <ul style="list-style-type: none"> <li>_to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example pencil, charcoal, paint, clay]</li> <li>about great artists, architects and designers in history</li> </ul>	<p style="text-align: center;"><b>RSE</b>  <b>Growing and Changing</b></p> <ul style="list-style-type: none"> <li>Identify the changes that happen through puberty to allow sexual reproduction to occur;</li> <li>Know a variety of ways in which the sperm can fertilise the egg to create a baby;</li> <li>Know the legal age of consent and what it means.</li> </ul>	<p style="text-align: center;"><b>Outdoor Learning</b></p> <p>We will continue our longitudinal study in the pond area.  We will be creating Art for the outside with recycled products linked to the climate unity week.</p>
	<p style="text-align: center;"><b>E-Safety</b></p> <p>This will be ongoing through computing lessons and curruclum time.We will make sure the children are aware of how to keep themselves safe online as they move onto secondary school.</p>	
	<p><b>What are the current curriculum links to Maths and English?</b>  <b>English</b>-Our focus for English this half term will be linkt to our production. We will look at extracts from Sherlock Holmes and various retellings of the story of Cinderella. We will also continue to develop our thinking skills through Let's Think in English.  We will also adapt the scipt to meet the needs of all the children.  <b>Maths</b>-We will be continuing build on out Maths skills through Let's Think in Maths, problem solving activities and our enterprise week.</p>	<p style="text-align: center;"><b>Key dates</b></p> <p>22.06.22 and 24.06.22-Walk with Year 3 to Chandler's Ford Library.  27.06.22-Transistion day  29.06.22-Sing up Day  06.07.22-Reports out to parents  12.07.22-Sports Day  13.07.22 and 14.07.22 End of year production.  20.07.22-Leavers party  21.7.22 Break up for summer.</p>
<p style="text-align: center;"><b>Independence</b></p> <p>Children will be given the opportunity to make their own decisions when presenting their knowledge and understanding.  Children will know the importance of listening to and using guidance from others  Children will start to understand that approaches to learning may differ.</p>	<p style="text-align: center;"><b>Never Giving Up</b></p> <p>The children can draw from previous experiences to support their learning.  The children will be able to use a range of ways to help themselves with their learning by using the appropriate resources and scaffolds provided.  Children can view constructive feedback as a positive challenge and use it to make progress.</p>	<p style="text-align: center;"><b>Teamwork</b></p> <p>Children listen to others and respect and include of each group member and their ideas  Children understand what a group is and how to be part of a team.  Children can communicate ideas to others and recognise each team member is required to make a positive contribution  Children can work with a team to achieve a common goal</p>
<p style="text-align: center;"><b>Growth Mindset</b></p> <p>Children are encouraged to approach difficult learning with self-belief.  Children will start to make links between their new learning and what they already know.  Children will know and understand how to improve their knowledge through new challenges.</p>	<p style="text-align: center;"><b>Innovators</b></p> <p>Children can use their imagination and make free choices and resources in a variety of situations.  Children can present their learning in a different way from other people.  Children feel confident exploring an idea which may not have a right or wrong answer in the end.  Children will always be encouraged to be confident enough to have a go!  Children will start to understand that ideas can be expressed and there could be more than one idea.</p>	<p style="text-align: center;"><b>Evaluators</b></p> <p>Children can identify at least one thing which has gone well in their learning  Children will recognise and say how they feel about their learning, making an assessment about how the task is going.  Children will be confident enough to make a constructive comment about others' work.  Children will be able to say what would help them to do the task better next time  Children will use reflection time wisely and understand this could inform future learning.</p>