

<p><b><u>Year Group:</u></b> Year 5</p> <p><b><u>Name of project:</u></b> Its all Greek to me!</p> <p><b><u>Term:</u></b> Summer 1</p>	<p><b><u>Summary of current hook:</u></b></p> <p>The children will begin the topic with a day immersed in Greek life – this will involve them dressing up in Greek costumes and taking part in various activities throughout the day. We will also visit Southampton City Art Gallery to support our work on the myth of Medusa.</p>	<p><b><u>Summary of current celebration:</u></b></p> <p>During this half term the children will complete a marathon by running a mile a day. In doing this they will raise money for a local charity. We will be inviting parents in to participate in the final mile with us during the final week of the half term.</p>
<p><b><u>Learning Journey</u></b></p> <p>This half term our topic is called ‘It’s all Greek to me!’ The children will be learning about all aspects of Ancient Greece, from debate and democracy to Gods, myths and the Olympics! To bring History to life and inspire their creativity we will start by exploring the great myths and monsters of Ancient Greece through stories such as Perseus and Medusa; Theseus and the Minotaur.</p> <p>Our Art this half term will all be inspired by the Greek myths, for example we will make Medusa heads and tiles and clay pots. In Science we will be investigating Forces, including gravity, air and water resistance and friction.</p>	<p><b><u>RSE</u></b></p> <p>The RSE unit this half term is called “Being My Best” and we will focus on fitness, first aid and recognising our diversity of talents.</p>	
	<p><b><u>Outdoor Learning</u></b></p> <p>Much of our Science will be based in the outdoor environment and we will be running daily.</p>	
	<p><b><u>E-Safety</u></b></p> <p>The message of teaching children how to stay safe online will continue to be promoted through ICT lessons.</p>	
<p><b><u>What are the current curriculum links to Maths and English?</u></b></p> <p>Using Greek myths as a stimulus we will write our own version of a myth including our own hero and monster, focusing on the appropriate language, style and tone to suit this genre.</p> <p>In Maths we will continue to study the key skills in addition, subtraction, multiplication and division. We will also look at properties of shape and measurement.</p>	<p><b><u>Key dates</u></b></p> <p>Monday 25<sup>th</sup> April – Greek day Thursday 5<sup>th</sup> May – Southampton City Art Gallery trip w/c 23<sup>rd</sup> May – completion of the marathon – parent outcome</p>	
<p><b><u>Independence</u></b></p> <p>The children will be provided with the relevant tools and learning environments to ensure they are ready for learning.</p> <p>Children will be given the opportunity to make their own decisions when presenting their knowledge and understanding.</p> <p>Children will be encouraged to set their own goals and targets by responding to feedback, peer and self-assessment.</p> <p>Children will know the importance of listening to and using guidance from others</p> <p>Children will start to understand that approaches to learning may differ.</p>	<p><b><u>Never Giving Up</u></b></p> <p>The children can draw from previous experiences to support their learning.</p> <p>The children will be able to use a range of ways to help themselves with their learning by using the appropriate resources and scaffolds provided.</p> <p>All tasks will be carried through to the end to ensure success.</p> <p>The children will recognise that it is okay to make mistakes.</p> <p>Children can view constructive feedback as a positive challenge and use it to make progress</p>	<p><b><u>Teamwork</u></b></p> <p>Children listen to others and respect and include of each group member and their ideas</p> <p>Children understand what a group is and how to be part of a team.</p> <p>Children can communicate ideas to others and recognise each team member is required to make a positive contribution</p> <p>Children can work with a team to achieve a common goal</p>
<p><b><u>Growth Mindset</u></b></p> <p>Children are encouraged to approach difficult learning with self-belief.</p> <p>Children will be able to use models in lessons and inspiration in the success of others.</p> <p>Children will start to make links between their new learning and what they already know.</p> <p>Children will know and understand how to improve their knowledge through new challenges.</p>	<p><b><u>Innovators</u></b></p> <p>Children can use their imagination and make free choices and resources in a variety of situations.</p> <p>Children can present their learning in a different way from other people.</p> <p>Children feel confident exploring an idea which may not have a right or wrong answer in the end.</p> <p>Children will always be encouraged to be confident enough to have a go!</p> <p>Children will start to understand that ideas can be expressed and there could be more than one idea.</p>	<p><b><u>Evaluators</u></b></p> <p>Children can identify at least one thing which has gone well in their learning</p> <p>Children will recognise and say how they feel about their learning, making an assessment about how the task is going.</p> <p>Children will be confident enough to make a constructive comment about others’ work.</p> <p>Children will be able to say what would help them to do the task better next time</p> <p>Children will use reflection time wisely and understand this could inform future learning.</p>