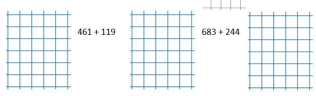
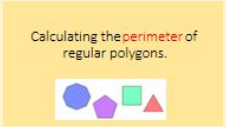
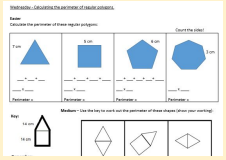
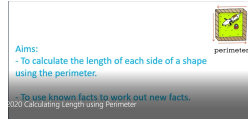
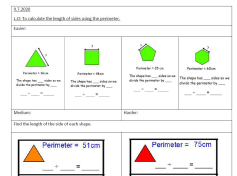



Choose one activity for each subject a day. Activities within a subject need to be done in order.

<p><b>English</b></p> <p>10 minutes reading, each day, followed by.....</p>	<p><b>This week we are using the same resources as the Children in school. Hopefully this will avoid too much overlap of work</b></p>																												
	<p><a href="https://www.literacyshed.com/maux-dits.html">https://www.literacyshed.com/maux-dits.html</a></p> <p>This story is in French What do you think the story is about? Sheet to complete whilst watching Setting/Plot/Character/Mood sheet to complete <b>Grid Monday (sheet on Website)</b></p> <p><b>Reading</b> : Read the Story...Stone Soup <b>The Stone Soup</b> (on Website) Can you verbally retell the story to someone else?</p>	<p><a href="https://vimeo.com/26107501">https://vimeo.com/26107501</a> Yesterday's film with subtitles. (Link above)</p> <p>What is the story about? Why does it repeat?</p> <p>Look at the annotated version of the pictures of the 4 buildings</p> <p><b>Tuesday Buildings</b> (sheet on website)</p> <p>Write a paragraph to describe each building. Use the annotated planning sheet to help you with word choices.</p> <p>Try to use expanded noun phrases and prepositions of place.</p> <p>Read the WAGOLL for the first building to help you.</p> <p><b>Tuesday WAGOLL and template</b> (on Website)</p>	<p><a href="https://vimeo.com/26107501">https://vimeo.com/26107501</a> The video this week took place in a forest. If you were to write a story in a forest, what would it be like?</p> <p>Draw a picture of the forest.</p> <p>Around the outside, annotate it with amazing words and phrases that you would use to describe the setting</p> <p>Write 5 superb sentences to start off your description of the setting.</p> <ul style="list-style-type: none"> <li>fronted adverbials</li> <li>preposition of place</li> <li>expanded noun phrases.</li> </ul>	<p>Today you are going to draw a picture of a building that is in your wood. What kind of a building is it? Is it a building you would expect to find there or something unusual?</p> <p>Imagine a character finding the building in the woods. What would they see, hear, smell, feel?</p> <p>Read the WAGOLL of my character discovering my building. I started by describing the surroundings and then focused in on the details of the building.</p> <p><b>Thursday WAGOLL</b> (on Website)</p> <p>Write your version using your character and your building.</p> <p>What mood do you want to try to create?</p>	<p><b>Sentence Work</b></p> <p>Using your spellings from this week, write a silly sentence for each.</p> <p>Can you include a fronted adverbial?</p> <p>Can you include expanded noun phrases?</p>																								
<p><b>Spelling</b></p>	<p><b>Weekly spellings on Spelling Shed/Year 3 section of school website All - Revision from Year 2 Challenge words List 24 . Main -Words ending in the /g/ and /k/ sound spelling -gue and -que (These words are FRENCH in origin) ' plus Challenge words from Year 3 / 4 list - List 30. Phonics Group - Suffixes -ful and less Resources on website</b></p>																												
<p><b>Maths</b></p> <p>Daily Rockstar times tables followed by.... (Tables have been set for each child)</p> <p>If you are unable to print, the answers to activities can be written in your exercise book.</p>	<p><b>Calculation Monday</b></p> <p>Addition and subtraction (Medium)</p> <p>Remember to show your column method clearly on the squares.</p> <p>359 + 37      461 + 119      683 + 204</p>  <p>Complete the addition and subtraction calculations. You can choose your own level but might want to challenge yourself this week! Remember to show your working out clearly.</p> <p><b>6.7.2020 - Easier Questions</b> <b>6.7.2020 - Easier Answers</b> <b>6.7.2020 - Medium Questions</b> <b>6.7.2020 - Medium Answers</b> <b>6.7.2020 - Harder Questions</b> <b>6.7.2020 - Harder Answers</b></p>	<p><b>Multiplication and Division</b></p> <p>7.7.2020</p> <p>LO: To calculate using multiplication and division.</p> <p>Choose 1 set of questions to complete for each operation (x and ÷) – remember to challenge yourself!</p> <p>Lay these calculations out neatly in your exercise book by drawing or vertical method, showing your workings:</p> <table border="1" data-bbox="728 1117 1064 1204"> <thead> <tr> <th></th> <th>Medium</th> <th>Tougher</th> </tr> </thead> <tbody> <tr> <td><b>Multiplication</b></td> <td></td> <td></td> </tr> <tr> <td>18x3</td> <td>18x4</td> <td>17x8</td> </tr> <tr> <td>13x5</td> <td>18x8</td> <td>24x4</td> </tr> <tr> <td>27x4</td> <td>27x8</td> <td>29x3</td> </tr> <tr> <td>18x2</td> <td>21x4</td> <td>18x5</td> </tr> <tr> <td>25x4</td> <td>25x5</td> <td>16x8</td> </tr> <tr> <td></td> <td>25x8</td> <td>46x3</td> </tr> </tbody> </table> <p>Complete the multiplication and division calculations. You can choose your own level but might want to challenge yourself this week! Remember to show your working out clearly.</p> <p><b>7.7.2020 - Questions</b> <b>7.7.2020 - Answers</b></p>		Medium	Tougher	<b>Multiplication</b>			18x3	18x4	17x8	13x5	18x8	24x4	27x4	27x8	29x3	18x2	21x4	18x5	25x4	25x5	16x8		25x8	46x3	<p><b>Calculating the perimeter of regular polygons</b></p> <p>Watch the video:</p>  <p>Complete the worksheet at your chosen level:</p> 	<p><b>Calculating length using the perimeter of regular polygons</b></p> <p>Watch the video:</p>  <p>Complete the worksheet at your chosen level:</p>  <p><b>9.7.2020 - Calculating Length using Perimeter Activity</b> <b>9.7.2020 - Answers</b></p>	<p><b>3D shapes and nets</b></p> <p>Watch the video:</p>  <p>Make the 3D shapes!</p> <p>Nets of 3D shapes –</p> <p>Try making a 3D shape by cutting around, gluing and sticking the net together. What have you made? Can you describe the properties of your shape?</p> <p>Try one or try a few!</p>
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	25x8	46x3																											

Each week, the whole school will be learning all about a different Continent in the World. This week we are learning about **Europe**.  
 Try to keep to the correct days to avoid too much overlap with work in school.

<p><b>Our Curriculum</b>                  These activities will vary each week so we can ensure you are having access to all subjects.</p> <p>Have a go at as many of these activities as you can, one piece of work from this section to be emailed to your teacher.</p>	<p><b><u>Geography</u></b></p> <p>Complete the Europe week Project using the resources on the website.</p> <p>Summer project - week 3 - Europe</p>	<p><b><u>Science</u></b></p> <p>Who can jump the furthest? Frogs or toads?</p> <p>Complete the Science home learning activities on the website to find out!</p> <p>Science - Home Learning (Europe Week)</p>	<p><b><u>Art</u></b></p> <p>Choose one of the Europe inspired Art activities on the website</p> <p>All resources on website</p>	<p><b><u>Music</u></b></p> <p>Draw a picture of your favourite animal.</p> <p>Annotate it with words around, that would describe the <b>sounds</b> you would make to represent it through music.</p>	<p><b><u>French</u></b></p> <p>Bastille Day</p> <p>Look at the information about Bastille Day.</p> <p>Make a poster to show what you have learned.</p> <p>Bastille Day 14th July</p>
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