







Choose one activity for each subject a day. You can do the subjects in any order. Activities within a subject need to be done in order.

<p>English</p> <p>10 minutes reading, each day, followed by.....</p>	<p>Reading Chapters 13 and 14</p>	<p>Reading Chapter 15</p>	<p>Reading Chapter 16</p>	<p>Reading Chapter 17</p>	<p>Reading Chapter 18</p>
	<p>Writing Watch the video - https://merdon-junior-school.primarysite.media/media/week-7-lesson-1-fronted-adverbials-and-adjectives Then complete Week 7 Lesson 1 activity from the website. Week 7 Lesson 1 Phonics group - Either do this task or an activity from the Phonics Group Folder on website</p>	<p>Writing Look at the wagoll on the website. Draw and label your own design of the chocolate room. Week 7 Lesson 2 wagoll</p>	<p>Writing Read wagoll on the website. Using your annotated chocolate room design from yesterday, write a setting description of the chocolate room. Week 7 Lesson 3 wagoll Phonics group - Either do this task or an activity from the Phonics Group Folder on website</p>	<p>Writing Wish Poem Lesson 1 Adverbs and Poem panning Watch the video lesson Template on network for planning Week 7 Lesson 4 Adverbs and poem planning1</p>	<p>Writing Wish Poem Lesson 2 Writing a Wish Poem Watch the video lesson then create your own poem - Have at least 4 wishes. Challenge 6 or 7 wishes Week 7 Lesson 5 Writing a Wish poem</p>
<p>Spelling</p>	<p>Weekly spellings on Spelling Shed/Year 3 section of school website All - revision from Year 2 - Challenge words . Main - Long /a/ sound spelt 'ei' plus Challenge words from Year 3 / 4 list. Phonics Group - Long i spelled y at the end of a word.</p>				
<p>Maths Daily Rockstar times tables followed by.... (Tables have been set for each child)</p> <p>If you are unable to print, the answers to activities can be written in your exercise book.</p>	<p>You can either print out the sheets or write the answers in the exercise book in your Learning Pack. See below. Watch the video to help you. It will tell you when to pause and try a question. Don't forget to use the answer sheet to mark your work. Have another go if you made a mistake. https://whiterosemaths.com/homelearning/year-3/</p>				
	<p>Calculation Monday Choose whether to complete the easier, medium or trickier questions for each section of the sheet. 1.Complete warm up x and ÷ known fact questions using your times table knowledge. 2. Complete the x and ÷ questions. Challenge yourself with the level of difficulty. Check your answers using the teacher book. Week 7 Lesson 1 - Questions and Teacher Book</p>	<p>Adding Fractions NOTE: This video link is on the Merdon website, in the maths folder for this week. Adding Fractions - watch the video Under the video you will find the White Rose activities/answers Everyone - Questions 1 - 4 Challenge - Questions 5 and 6</p>	<p>Catch up day Either: a.) Catch up with maths from yesterday b.) Choose a page to do from your CGP book or c.) Complete the more practice tasks.</p>	<p>Outdoor Classroom Day Making 3D shapes with sticks. cube cuboid pyramid tetrahedron How many faces do they have? How many edges do they have? How many vertices do they have? See pictures in Maths folder for ideas</p>	<p>White Rose Home Learning Summer Term- Week 2 (w/c 27th April) Lesson 2 - Subtract fractions</p>
<p>More Maths if you want more practice.</p>	<p>Create some questions of your own: TO x O TO ÷ O Can you now use your known facts to help you?</p>	<p>Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Mathletics</p>	<p>Mathletics</p>	<p>Challenge:</p>
<p>Topic Geography</p>	<p>Geography Summer Lesson 5 Revise 4 figure Grid References. Video lesson Watch the video - activity at the end can be done from the video or on the printable sheet.</p>	<p>Geography Lesson 5a 4 Figure Grid references Game Find and Sink Instructions sheet Activity Sheet</p>	<p>Geography Lesson 6 What can we learn about a place? Video lesson plus activity</p>	<p><u>Outdoor Classroom Day</u> Go outside, which ideas from this grid could you do?</p>	

<p>Science.</p>					
<p>Active and Well-being</p>	<p>At 9am every weekday morning, Joe Wicks is doing a 30 minute workout session for kids. Google Joe Wicks Body Coach kids.</p>				
<p>Our Curriculum These activities will vary each week so we can ensure you are having access to all subjects.</p> <p>Have a go at as many of these activities as you can, one piece of work from this section to be emailed to your teacher.</p>	<p>All in this together - ART</p>  <p>Look at this completed doodle. There is a template in the curriculum section or you can draw your own windows - maybe an adult would help with that part.</p> <p>Can you add your own slogan?</p> <p>Who will be looking out of the windows?</p> <p>People? Animal? Superheroes? Book Characters? Funny Monsters?</p> <p>It is up to you.</p>	<p>Mental Health Awareness</p> <p>Try one of the activities in the link at the bottom of this box.</p>  <p>Whole School Activities</p> <p>Ideas for Mental Health Awareness week</p>  <p>https://merdon-junior-school.secure-primariesite.net/wellbeing/</p>	<p>Home Skills</p> <p>Let's make a Year 3 recipe book on the website. Write/type your favourite recipe and send it to us. We will put them onto the website. Can you include a photo of the finished item too?</p>	<p>Outdoor Classroom Day - Art</p> <p>Ideas</p> <ol style="list-style-type: none"> 1. "Stained Glass" chalk art  <p>Outline an area with masking tape. Colour the sections with chalk. <ol style="list-style-type: none"> 2. Leaf rubbings - can you make them into a picture.  <ol style="list-style-type: none"> 3. Stone Painting -  <ol style="list-style-type: none"> 4. Landscapes - from your window. What can you see or wish you could see from your window. Draw a picture. </p>	<p>Music</p> <p>Either:</p> <p>Choose an activity from the Music folder in the Whole School Activities section</p> <p>or:</p> <p>Do a sound walk around your local area and write down the different sounds you hear. Can you draw a map of your walk and plot on where you heard the sounds?</p>