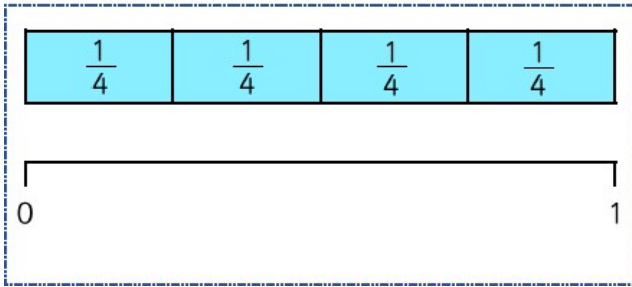
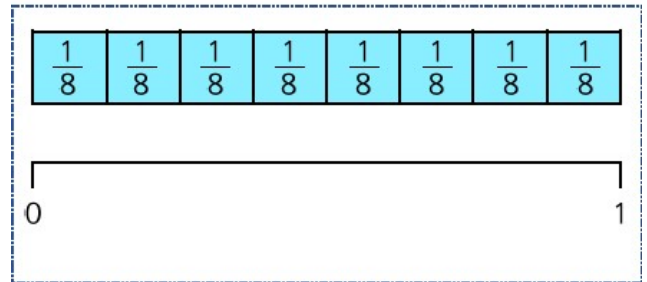


More Practise - Easier

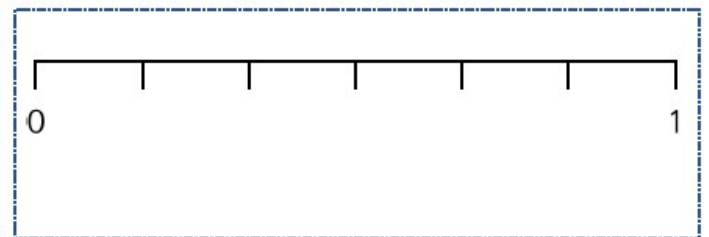
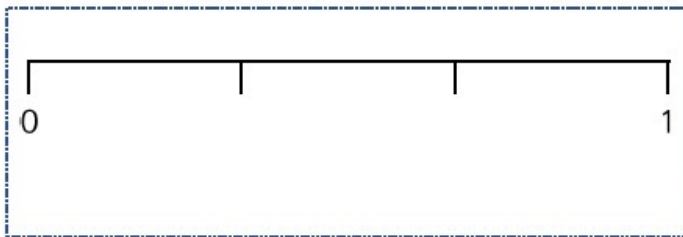
Show  $\frac{1}{4}$  on the number line.  
Use the bar model to help you.



Show  $\frac{1}{8}$  on the number line.  
Use the bar model to help you.



The number line has been divided into equal parts. Label each part correctly.



Divide the number line into quarters.

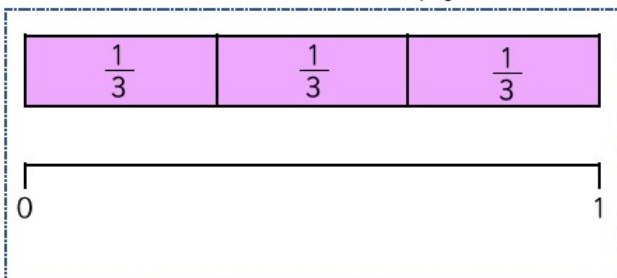


Divide the number line into sevenths.

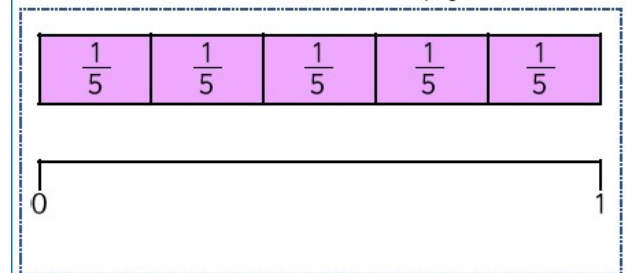


Hint: How many equal parts do you need to split each number line into?

Show  $\frac{2}{3}$  on the number line.  
Use the bar model to help you.

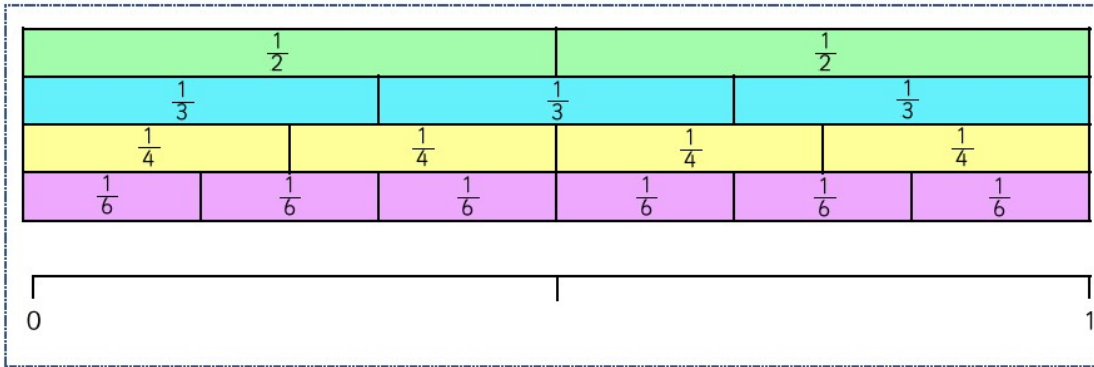


Show  $\frac{4}{5}$  on the number line.  
Use the bar model to help you.



More Practise – Trickier

Show  $\frac{2}{3}$ ,  $\frac{2}{4}$ ,  $\frac{2}{6}$ ,  $\frac{3}{4}$ ,  $\frac{2}{2}$ ,  $\frac{4}{6}$  on the number line. Use the fraction wall to help you.



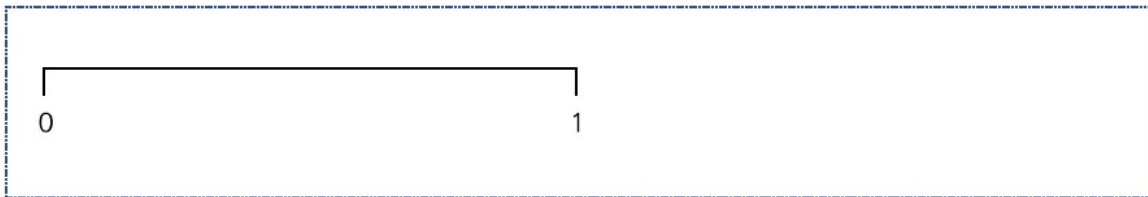
<, > or =?

$$\frac{2}{4} \bigcirc \frac{2}{2}$$

$$\frac{2}{3} \bigcirc \frac{4}{6}$$

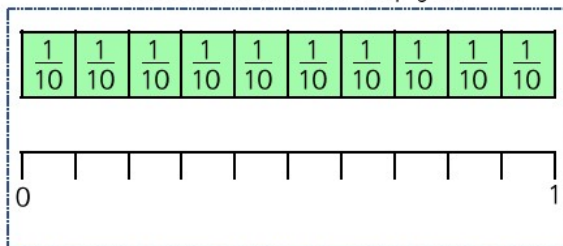
$$\frac{3}{4} \bigcirc \frac{2}{6}$$

Divide the number line into fifths.  
Can you continue the number line up to 2?

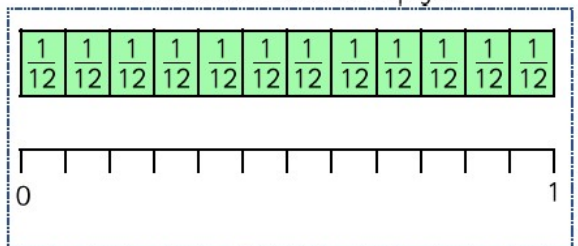


Hint: Can you use your multiplication and division fact knowledge to help you?

Show  $\frac{3}{5}$  on the number line.  
Use the bar model to help you.



Show  $\frac{5}{6}$  on the number line.  
Use the bar model to help you.



Eva has drawn a number line.

Tommy says it is incorrect.

Do you agree with Tommy?

Explain why.

Can you draw the next three fractions?

Alex and Jack are counting up and down in quarters.

Alex starts at  $4\frac{1}{4}$  and counts backwards.

Jack starts at  $2\frac{3}{4}$  and counts forwards.

What fraction will they get to at the same time?