



Year 6 Working At Home Week 4 Commences on 11th May 2020

Choose one activity for each subject a day, one activity may take more than a day.

Make sure you read a range of books. **E-Books-Please your username as previously shown and your Mathletics password to access a world of wonderful E-Books and Audio Books.**

Send us photos of your projects and interesting places you are finding to read Wonder. YOU WILL NEED TO SEND US THE ACTIVITIES THAT ARE IN RED TO US. Plus anything else you want to share

<p>English CONTINUE TO PRACTICE SPELLINGS this week your words are linked to our geography topic. 10 minutes reading followed by.....</p>	<p>Reading CGP – complete Set B Test 2 in your reading booklet.</p> <p>Journal page Imagine you are either Charles Darwin or Mary Anning. Write a journal in the day of one of these scientists. You can include drawings. See resources for examples of journal pages http://darwin-online.org.uk/EditorialIntroductions/vanWyhe_Manuscripts.html YOU WILL BE INSERTING THIS JOURNAL INTO YOUR BIOGRAPHY.</p>	<p>Wonder Continue reading</p> <p>In year 5 you wrote a biography on Ernest Shackleton and at the start of Year 6 One on Georges Méliès.</p> <p>This week you will be using your research to write a biography on either Charles Darwin or Mary Anning. Remind yourselves of the features of biographies and read the example, about Tom Daly, in the resource bank. Make a list of features. What would you expect to see/ What wouldn't you expect to see? Check this against the checklist in the resources.</p>	<p>Reading CGP – Grammar, Punctuation and Spelling Set B 1</p> <p>Plan Use the SC format we use at school. See resources. Include spellings from last week's list. Always remember the purpose and audience for you writing See features of a biography: features resource. Draft Use your notes and SC to inform your draft-think about where you are going to insert the journal. What pictures are you going to use? Remember captions. Make sure you have an introductory paragraph and a summing up paragraph. This biography is about them as Scientists and their legacy. Edit your draft Publish include a glossary Present your biography in whatever format you like. Make a key to show the features you have used. Look at the checklists in the resource area.</p>	<p>Wonder Continue reading. If you have finished write a 100 word summary</p>	<p>Reading CGP – complete Set B Test 3 in your reading booklet.</p>
<p>Maths Daily Rockstar times tables followed by....</p>	<p>These activities need to be done daily-White Rose Daily Maths. This week will be Summer Term – Week 2 (w/c 27th April) – starting with Lesson 1 - Angles in special quadrilaterals https://whiterosemaths.com/homelearning/year-6/ The following websites will also help your understanding- https://www.mathsisfun.com/ For your parents https://www.theschoolrun.com/what-your-child-learns-key-stage-2-maths</p>				
<p>More Maths if you want more practice.</p>	<p>CGP Booklet Set C test 2</p>	<p>Mathletics</p>	<p>CGP Set C Test 3</p>	<p>Mathletics</p>	<p>Set C Test 4</p>
<p>Topic These 2 activities will take a couple of sessions.</p>	<p>Have a look at the Incredible Places along the Jurassic Coast pdf (in the resources section). Complete the activity - remember, if you are unable to print the pictorial representation then please sketch it.</p>				
<p>Active Take your dog out or go if a ride on your bike(if you can)</p>	 <p>Just dance – copy one dance workout</p>	<p>Cosmic kids yoga</p>	<p>Super movers – choose one times table to dance and sing</p>		
<p>Science. You will be writing a biography focusing on why Mary Anning and Charles Darwin are significant scientist and their legacies</p>	<p>Watch the three clips (What is adaptation? What is inheritance? and What is evolution?) at https://www.bbc.co.uk/bitesize/topics/zvhhvcw. Split a double page into four and create a mind map for Adaptation in one box, Inheritance in another and Evolution in another. In the final box, write a paragraph explaining the differences between them (use diagrams if it helps).</p>				
<p>Our Curriculum These activities will vary each week so we can ensure you are having access to all subjects.</p>	<p>ART-this task will be here for 2 weeks Last week you looked at the work of the artist Katia Bulbenko. Be creative, and plan ideas for your own assemblage. You could go on a trip around your house or a walk around your garden or nearby, look in cupboards, find magazines, take photos and get permission to use found things. Look at the things you have collected. Is there a colour theme, object theme or something of interest to you. Arrange things and photograph. Do you need to add other things or create coloured pieces to insert? Take another photograph.</p>	<p>Music Week 2 activities https://www.merdon.hants.sch.uk/years-5-and-6/</p>	<p>D and T https://www.jamieoliver.com/features/category/get-kids-cooking/ Send a picture if you make something.</p>	<p>RE Watch and read. What is Eid ul-Adha? https://www.bbc.co.uk/bitesize/topics/zpdtbk/articles/zhj4j</p>	<p>IT Another activity from the computing page on the website. https://projects.raspberrypi.org/en/codeclub/scratch-module-1</p>

	<p>Decide how you could combine and permanently assemble your objects. You could stick, stitch, staple, nail.... Etc. Try out combining some bits before you finally fix them. Photograph these</p>				
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