


Year 6 Working At Home Week 4 Commences on 4th May 2020

Choose one activity for each subject a day, one activity may take more than a day.

Make sure you read a range of books. **E-Books-Please your username as previously shown and your Mathletics password to access a world of wonderful E-Books and Audio Books.**

Send us photos of your projects and interesting places you are finding to read Wonder. YOU WILL NEED TO SEND US THE ACTIVITIES THAT ARE IN RED TO US. Plus anything else you want to share

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| <p>English Spelling Shed-This week your spellings will be vocabulary needed for our Science unit. CONTINUE TO PRACTICE SPELLINGS- words from the Year 5/6 spelling list see resources below 10 minutes reading followed by.....</p> | <p>Reading CGP – complete set B test 1 reading booklet</p> <p>For this week’s English you will be using the following link . https://www.nhm.ac.uk/discover/dino-directory.html</p> <p>Read the Triceratops entry in the Dino Directory. https://www.nhm.ac.uk/discover/dino-directory/triceratops.html</p> <p>Answer the questions on Dino resource 1</p> | <p>Wonder Good or Bad Parents? Activity sheet in resources below</p> <p>Now read the Tyrannosaurus and Diplodocus entries in the Dino Directory: https://www.nhm.ac.uk/discover/dino-directory/tyrannosaurus.html and https://www.nhm.ac.uk/discover/dino-directory/diplodocus.html</p> <p>All of the entries feature useful words that we would be able to use in our own dinosaur entry. Choose your own words from the website or use the examples in Dino resource 2 below to create vocabulary grids the ones in the resources</p> | <p>Reading CGP – complete set A Spelling test and puzzle Grammar booklet.</p> <p>Read your favourite entry in the Dino Directory. Dino resource 3 Complete the grid-we have done these in class. Draw on in your book. The purpose of the writing is to inform. The author wants the reader to learn specific details about the dinosaur and to maintain the reader’s interest. How has the author achieved this? What vocabulary, grammar and punctuation ingredients have they used? Collect examples. Grammar practice-see Dino Resource 4 Complete the grammar activity.</p> | <p>Wonder Orbiting August activity in Resource bank</p> <p>Writing Challenges Using what you have learnt so far, choose one of the following three challenges to complete: Use Dino resource 5 for planning. 1) Imagine that a Mythical Beasts Directory is being created. Write an entry for a mythical beast of your choice (or your own creation) in the style of the Dino Directory. 2) Using the information from the Dino Directory, create a top three ‘most deadly dinosaurs’ page, justifying the reasons for your ranking with evidence from the website and other sources. 3) Imagine that you have travelled in time and encounter one of these incredible creatures! Write an account of your meeting with a dinosaur.</p> | <p>VE Day</p> <p>Incredibly, on the 8th May it will be 75 years since VE Day. Look at the presentation in the Resources section (VE Day). Discuss what you have learnt with people in your house – think about our WW2 topic from before Christmas. Complete one of the activities from the end of the presentation.</p> <p>Although this is not a compulsory part of your learning this week, please send us any examples you create.</p> |
| <p>Maths Daily Rockstar times tables followed by....</p> | <p>These activities need to be done daily-White Rose Daily Maths. This week will be Summer Term – Week 1 (w/c 20 April) – Lesson 1 is called Vertically opposite angles. https://whiterosemaths.com/homelearning/year-6/ The following websites will also help your understanding-https://www.mathsisfun.com/ For your parents https://www.theschoolrun.com/what-your-child-learns-key-stage-2-maths</p> | | | | |
| <p>More Maths if you want more practice.</p> | <p>CGP – complete Set B Puzzle</p> | <p>Mathletics</p> | <p>CGP – complete Set C Test 1</p> | <p>Mathletics</p> | |
| <p>Topic These 2 activities will take a couple of sessions.</p> | <p>For this topic these programmes on iPlayer are great viewing-watch with your family https://www.bbc.co.uk/iplayer/episodes/b006mvlc/coast https://www.bbc.co.uk/iplayer/episodes/b07qb8f6/coastal-path Watch the short clip about Coastal Erosion https://www.bbc.co.uk/bitesize/clips/z7fr87h – summarise coastal erosion in 75 words or an annotated diagram. Explore the webpage https://kids.kiddle.co/Jurassic_Coast and create a Jurassic coast fact file that includes at least 10 facts you found interesting about the Jurassic Coast (feel free to use any information from other sources).</p> | | | | |
| <p>Active Take your dog out or go if a ride on your bike(if you can)</p> |  | <p>Just dance – copy one dance workout</p> | <p>Cosmic kids yoga</p> | <p>Super movers – choose one times table to dance and sing</p> | |
| <p>Science. You will be writing a biography focusing on why Mary Anning and Charles Darwin are significant scientist and their legacies</p> | <p>Go to https://www.thenational.academy/year-6/foundation/what-is-the-theory-of-evolution-year-6-wk1-3/ and complete the pre lesson quiz (don’t worry about your score, you haven’t been taught it yet. Then watch the lesson (use the next activity tab at the bottom of the page. Complete the activities within the lesson and then write a definition for the STAR words (organism, characteristic, variation, adaptation, species and evolution).</p> | | | | |
| <p>Our Curriculum These activities will vary each week so we can ensure you are having access to all subjects.</p> | <p>ART-this task will be here for 2 weeks Last week you looked at the work of the artist Katia Bulbenko. Be creative, and plan ideas for your own assemblage. You could go on a trip around your house or a walk around your garden or nearby, look in cupboards, find magazines, take photos and get permission to use found things. Look at the things you have collected. Is there a colour theme, object theme or something of interest to you. Arrange things and photograph. Do you need to add other things</p> | <p>FRENCH Choose any of the activities https://primarysite-prod-sorted.s3.amazonaws.com/merdon-junior-school/UploadedDocument/8697957e076c485f81a48fa391cc1cd7/french-year-6.pdf</p> | <p>RE Watch and read. What is Ramadan?</p> | <p>IT Here is one from Mrs Pugh’s Computing page. https://studio.code.org/s/starwarsblocks/stage/1/puzzle/</p> | |

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| | <p>or create coloured pieces to insert? Take another photograph. Decide how you could combine and permanently assemble your objects. You could stick, stitch, staple, nail.... Etc. Try out combining some bits before you finally fix them. Photograph these</p> | | | | |
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