



Year 6 Working At Home Week 4 Commences on 27th April 2020

Choose one activity for each subject a day, one activity may take more than a day.

Make sure you read a range of books. **E-Books-Please your username as previously shown and your Mathletics password to access a world of wonderful E-Books and Audio Books.**

Send us photos of your projects and interesting places you are finding to read Wonder. YOU WILL NEED TO SEND US THE ACTIVITIES THAT ARE IN RED TO US. Plus anything else you want to share

<p>English Spelling Shed- CONTINUE TO PRACTICE SPELLINGS- words from the Year 5/6 spelling list see resources below 10 minutes reading followed by.....</p>	<p>Reading CGP – complete set A test 6 reading booklet</p>	<p>Wonder Wonder Resource 1 in resources below Consolidating Speech and Action. If you do not have a printer you can draw tables etc in your exercise book Task A-don't highlight text write examples in the titled Markings/Colours</p>	<p>Reading CGP – complete set A task 4 Grammar booklet.</p>	<p>Wonder Wonder Resource 1 in resources below Complete Plan B Again you can draw the table Challenge task-optional</p>	<p>Reading CGP – complete Set A Puzzle in your reading booklet.</p>
	<p>Writing You will need to have access to Eng Resource 3 from last week. Choose 3 of the questions on Eng Resource 4 Or 1 question and the challenge task.</p>	<p>Planning You have now read Dickens' description of the interior of the boathouse. You are now going to plan your own piece or writing. See English Resource 5</p>	<p>1st Draft Using your plan, write your first draft. Think about</p> <ul style="list-style-type: none"> ● Expanded Noun phrases ● MORERAPS ● Sentence openers ● A range of sentence lengths and punctuation. 	<p>Editing How clear and appropriate are your descriptions? Does the narrator's view link to the descriptions? Do the setting and meaning complement each other? Is it original?</p>	<p>PUBLISH AND ILLUSTRATE WE LOOK FORWARD TO READING THESE WE HAVE BEEN IMPRESSED WITH YOUR 100 WORDS FROM LAST WEEK Max 300 words Make a key to show the features you have used.</p>
<p>Maths Daily Rockstar times tables followed by....</p>	<p>These activities need to be done daily-White Rose Daily Maths https://whiterosemaths.com/homelearning/year-6/ We are now on Week 2 This is new learning about Scale and Lesson 1 is called Calculating scale factors -use your revision guides to help you. The following websites will also help your understanding- https://www.mathsisfun.com/ For your parents https://www.theschoolrun.com/what-your-child-learns-key-stage-2-maths</p>				
<p>More Maths if you want more practice.</p>	<p>CGP – complete Set B Test 4</p>	<p>Mathletics</p>	<p>CGP – complete Set B Test 5</p>	<p>Mathletics</p>	<p>CGP complete Set B Arithmetic Test</p>
<p>Topic These 2 activities will take a couple of sessions.</p>	<p>For this topic these programmes on iPlayer are great viewing-watch with your family https://www.bbc.co.uk/iplayer/episodes/b006mvlc/coast https://www.bbc.co.uk/iplayer/episodes/b07qb8f6/coastal-path Watch the short clip about the Jurassic Coast https://www.bing.com/videos/search?q=jurrassic+coast+tourist+video&&view=detail&mid=B6D2007E661E5E6C84CDB6D2007E661E5E6C84CD&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Djurrassic%2Bcoast%2Btourist%2Bvideo%26FORM%3DHDRSC3 and complete the 8 way thinking grid (in this week's resources) -if you do not have a printer you can draw the boxes. Think about your Year 5 learning, what does erosion, deposition and transportation mean? Can you find examples in the video clip or draw annotated examples?</p>				
<p>Active Take your dog out or go if a ride on your bike(if you can)</p>		<p>Just dance – copy one dance workout</p>	<p>Cosmic kids yoga</p>	<p>Super movers – choose one times table to dance and sing</p>	
<p>Science. You will be writing a biography focusing on why Mary Anning and Charles Darwin are significant scientist and their legacies</p>	<ul style="list-style-type: none"> ● Watch the videos https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3#zgm94j6 and https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z22g7p3, read the page http://www.coreknowledge.org.uk/year4sciencefossil.php and the Powerpoint 'how-fossils-are-made' to learn about fossils (feel free to use other sources of information as well). PRESENT YOUR LEARNING AS A KNOWLEDGE ORGANISER IN A CREATIVE WAY. FOCUS ON WHAT FOSSILS ARE AND WHAT CAN BE LEARNT FROM THEM. ● Use the PowerPoint in this week's resources 'Fossils activity' to look at a variety of fossils, choose one and complete the diagram activity. 				
<p>Our Curriculum These activities will vary each week so we can ensure you are having access to all subjects.</p>	<p>ART Find out about the artist Katia Bulbenko. http://www.katiabulbenko.comCREATE A PAGE ABOUT HER AND HER WORK. WHAT DO YOU LIKE/DISLIKE? INCLUDE A SHORT BIO. What is assemblage?</p>	<p>MUSIC Look at this on the website https://www.merdon.hants.sch.uk/years-5-and-6/</p>	<p>PSHE Make a poster about the importance of healthy eating. https://www.nhs.uk/change4life/food-facts/sugar/sugar-swaps-for-kids#all-swaps</p>	<p>RE Go to the following pages on BBC bitesize https://www.bbc.co.uk/bitesize/topics/zpdtstk/articles/zrxgwx Watch the clip read the information and complete the quiz. IN 75 WORDS SUMMARISE WHAT YOU LEARNT.</p>	<p>IT https://www.merdon.hants.sch.uk/e-safety-activities/</p>