



Year 6 Working At Home Week 3 Commences on 20th April 2020

Choose one activity for each subject a day, one activity may take more than a day.

Make sure you read a range of books. **E-Books-Please your username as previously shown and your Mathletics password to access a world of wonderful E-Books and Audio Books.**

Send us photos of your projects and interesting places you are finding to read Wonder. YOU WILL NEED TO SEND US THE ACTIVITIES THAT ARE IN RED TO US. Plus anything else you want to share

<p>English Spelling Shed- CONTINUE TO PRACTICE SPELLINGS- words from the Year 5/6 spelling list see resources below 10 minutes reading followed by.....</p>	<p>Reading CGP – complete set A test 5 reading booklet</p>	<p>Writing from different points of view Wonder –read to the end of the chapter First- Day Jitters Write 2 diary entries one from the point of view of Mum and one from Dad. How will their views be different?</p>	<p>Reading CGP – complete set A task 3 Grammar booklet.</p>	<p>Comprehension Wonder-Wonder comprehension see resources below</p>	<p>Reading CGP – complete Set A Test 6 your reading booklet.</p>
	<p>Writing Write a diary of your day. Remember the features of a diary –see resource bank.</p>	<p>Predict, infer and justify. Look at the image in the resources below and read the supporting text. Eng Resource 1 What do you think the characters will find inside the boat? Draw and annotate your ideas give reasons for your choices.</p>	<p>Writing-Taster Draft TURN ALL YOUR ANNOTATIONS AND IDEAS INTO A 100 WORD DESCRIPTION OF THE HOME INSIDE THE BOAT. Imagine you are inside and walking around the main room. What would you see? What would it look like? Do not include people.</p>	<p>Look at the picture-Eng resource 2 Do the pictures match you predictions? Can you make connections across the objects? How could you describe the atmosphere of the home? What kinds of people do you expect to live there? Why?</p>	<p>Reading Read Eng Resources 3 This extract is from David Copperfield by Charles Dickens Create your own Read Aloud, Think Aloud. Look up unknown words-read with an adult. What is David’s impression of the interior of the boat? Explain your reasons.</p>
<p>Maths Daily Rockstar times tables followed by....</p>	<p>These activities need to be done daily-White Rose Daily Maths https://whiterosemaths.com/homelearning/year-6/ Starting with week 1 This is new learning about Ratio-use your revision guides to help you. The following websites will also help your understanding- https://www.mathsisfun.com/ For your parents https://www.theschoolrun.com/what-your-child-learns-key-stage-2-maths</p>				
<p>More Maths if you want more practice.</p>	<p>CGP – complete Set B Test 1</p>	<p>Mathletics</p>	<p>CGP – complete Set B Test 2</p>	<p>Mathletic</p>	<p>CGP complete Set B Test 3</p>
<p>Topic These 2 activities will take a couple of sessions.</p>	<p>We will be starting another Geography Topic. For this topic these programmes on iplayer are great viewing-watch with your family https://www.bbc.co.uk/iplayer/episodes/b006mvlc/coast https://www.bbc.co.uk/iplayer/episodes/b07qb8f6/coastal-path Is the UK coast all the same? How many UK coastal towns can you name? Can you put them on a map of the UK? Have a go at drawing this-there is a print out in the resources. THINK OF 2 PLACES ON THE UK COAST YOU HAVE VISITED/ WHAT WAS THE SAME, WHAT WAS DIFFERENT ABOUT THEM?</p>				
<p>Active Take your dog out or go for a ride on your bike(if you can)</p>		<p>Just dance – copy one dance workout</p>	<p>Cosmic kids yoga</p>	<p>Supermovers – choose one times table to dance and sing</p>	
<p>Science. You will be writing a biography focusing on why Mary Anning and Charles Darwin are significant scientist and their legacies</p>	<p>Before Easter you started to research Charles Darwin and Mary Anning. https://www.bbc.co.uk/teach/class-clips-video/ks2-charles-darwin-victorian-science/zddbnd https://www.bbc.co.uk/programmes/p015gn89 There are also 2 PowerPoints below in the resource bank <u>This week’s tasks</u></p> <ul style="list-style-type: none"> • CREATE A TIMELINE OF SIGNIFICANT EVENTS IN THEIR LIVES. • Order your notes chronologically • Draw a portrait of one of the scientist. • Explain evolution in the style of a cartoon. 				
<p>Our Curriculum These activities will vary each week so we can ensure you are having access to all subjects.</p>	<p>ART Complete an Art Activity from the Art Page on the website.</p>	<p>FRENCH Complete a French activity</p>	<p>PSHE THINK ABOUT THE PUBLIC INFORMATION POSTERS WE LOOKED AT IN OUR WW2 TOPIC. LOOK AT THE PSHE PAGE AND CREATE A POSTER LINKED TO ONE OF THE TOPICS. THE PURPOSE IS TO INFORM YOUR AUDIENCE.</p>	<p>DT Have a go at making one of the recipes on the website. Record what you did? Evaluate? Get members of your family to give your cooking a start rating.</p>	<p>IT The Minecraft challenge on the website.</p>